

PARTS OF THE ESPEECH

Nombre y Apellido: _____

CURSO: 8° ____ FECHA: _____

OBJETIVO DE APRENDIZAJE: OA9. Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos simples, en formato impreso o digital, acerca de temas variados (como experiencias personales, temas de otras asignaturas, del contexto inmediato, de actualidad e interés global o de otras culturas) y que contienen las funciones del año.

INTRUCCIONES: ESTIMADOS ESTUDIANTES SEGUIMOS ENCUARENTENA Y POR TAL MOTIVO TRABAJAREMOS BAJO LA MODALIDAD ON LINE. LEA BIEN LAS INSTRUCCIONES DE CADA PARTE DE LA GUIA, ESTARÉ PENDIENTE A SUS COMENTARIOS POR CUALQUIER DUDA. ENVIAR LUEGO DE TERMINADA AL CORREO: inglescolegiorayito@gmail.com

REMEMBER STAY AT HOME!!

- I. Write the Word from de Word bank in the correct column. (Escribe la palabra correcta en la columna que corresponde)

NOUN	PRONOUN
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.
6.	6.

HE	DOCTOR	SHE	PIZZA
HOME	HIS	CANDY	HAT
ME	DESK	YOU	HER

- II. Possesive Pronouns. Fill in the blanks to the complete the sentences. Use the words in the right box. (Completa los espacios en blanco con los pronombres posesivos visto en la columna derecha).

SUBJECT PRONOUNS	POSSESSIVE PRONOUNS
<ul style="list-style-type: none"> ● <i>I</i> have a bicycle. ● <i>You</i> have a bicycle. ● <i>He</i> has a bicycle. ● <i>She</i> has a bicycle. ● <i>It</i> has a bicycle. ● <i>We</i> have a bicycle. ● <i>They</i> have a bicycle. 	<ul style="list-style-type: none"> ● The bicycle is <i>mine</i>. ● The bicycle is <i>yours</i>. ● The bicycle is <i>his</i>. ● The bicycle is <i>hers</i>. <li style="text-align: center;">X ● The bicycle is <i>ours</i>. ● The bicycle is <i>theirs</i>.

1. We bought that house last year. It is _____.
2. This car belongs to Mr. and Mrs. Smith. It is _____.
3. I think I saw John drop this pen. I think it is _____.
4. This book is _____. It has my name on it.
5. My brother and I made that chair. It's _____.
6. Excuse me. This phone is _____. You forgot to take it with you.
7. Her sister drew the picture. It's _____.
8. The little boy shouted, "Give the ball to me! It's _____!"
9. That's _____. We bought it last night at the department store.
10. The bicycles were _____, so they rode them home after school.

III. Find and underline the adjectives. (Encuentra y subraya el adjetivo).

- The basement at Tom's house is scary because it's so dark.
- The green frog jumped across the dry field.
- Her science project was a volcano.
- How do you help your family around the house?
- Diamonds are expensive because they are very rare.

IV. Match the subject with the adjective. (Traza una línea desde el sujeto hasta el adjetivo que le corresponde).

- | | |
|---------------|----------|
| - The Appel | - Clown |
| - The Hanging | - Baby |
| - The Funny | - Monkey |
| - The Crying | - Apple |

V. Find and circle the proper adjectives. (Encuentra y circula el adjetivo propio).

The class had a perfect June day for graduation.

Brazilian restaurants are becoming very popular.

The cruise will stop at several Caribbean ports.

Do you like Mel Gibson films?

The coffee was made from fresh,ground Colombian coffee beans.