

Student's Book

English

1

st
grade



Brendan Dunne - Robin Newton

PUPPY



Teddy Bear



Giraffe

Orange



Train



Edición especial para el Ministerio de Educación.
Prohibida su comercialización.



Richmond

English

1st
grade



Student's book

Brendan Dunne

B. Mus. University of Wales
PGCE, Roehampton Institute
M.A. in Teaching English to Young Learners, University of York

Robin Newton

B. Sc. in Social Policy, University of Bristol
PGCE, Roehampton Institute
M.A. in Teaching English to Young Learners,
University of York

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RODOLFO HIDALGO CAPRILE

Editorial team:

Deputy director: Cristian Gúmera Valenzuela

Senior editor: Marcelo Cárdenas Sepúlveda

Editor: Manoli Camacho Ángeles

Editorial assistant: María Constanza Casacuberta

Authors: Brendan Dunne

B. Mus. University of Wales
PGCE, Roehampton Institute
M.A. in Teaching English to Young Learners,
University of York

Robin Newton

B. Sc. in Social Policy, University of Bristol
PGCE, Roehampton Institute
M.A. in Teaching English to Young Learners,
University of York

Collaborators: Mariana Muñoz Zolotoochin

Javiera Palma Dabed
María Angélica Stuvan
Andrés Herrera
Victoria Jackson

Head of Design department: Verónica Román Soto

Design and layout: Sergio Pérez Jara

Production: Rosana Padilla Cencever

Documentation: Cristian Bustos Chavarría

Music and recordings: Riera Sound, Suena Estudio

Song lyrics: Brendan Dunne and Robin Newton

Illustrators: Alins Illustration: Sonia Alins;
Gloria Celma, Marina Gómez Mut,
Juan Diego Molina Jiménez

Beehive illustration: Moreno Chiacchiera, Jim Peacock

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www.santillana.cl

infochile@santillana.com

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Presentation



Welcome to
first grade!



Hello!

Page 8



Unit **1**
At school

Page 12



Unit **2**
My body

Page 20



Unit **3**
My family

Page 28



Unit **4**
Perfect
pets

Page 36





Unit **5**
My favourite
food

Page 44

This graphic features a dark blue circle with a white border. Inside the circle, the text 'Unit 5' is written in white, with the number '5' being significantly larger. Below it, 'My favourite food' is written in white. To the right of the text, there are several slices of orange. The entire graphic is supported by a brown tree trunk.



Unit **6**
My toys

Page 52

This graphic features an orange circle with a white border. Inside the circle, the text 'Unit 6' is written in white, with the number '6' being significantly larger. Below it, 'My toys' is written in white. To the right of the text, there is a brown teddy bear. The entire graphic is supported by a brown tree trunk.



Unit **7**
In the
house

Page 60

This graphic features a light green circle with a white border. Inside the circle, the text 'Unit 7' is written in white, with the number '7' being significantly larger. Below it, 'In the house' is written in white. To the right of the text, there is a blue sofa with two cushions. The entire graphic is supported by a brown tree trunk.



Unit **8**
On holiday

Page 68

This graphic features a purple circle with a white border. Inside the circle, the text 'Unit 8' is written in white, with the number '8' being significantly larger. Below it, 'On holiday' is written in white. To the right of the text, there is a sandcastle and a blue shark. The entire graphic is supported by a brown tree trunk.



Festivals

Page 76

This graphic features a blue circle with a white border. Inside the circle, the text 'Festivals' is written in white. Below it, 'Page 76' is written in white. The entire graphic is supported by a brown tree trunk.

Student's materials

This is your Student's book!



This is your Activity book!



You have cut-outs at the end of your Activity book to use!



Knowing your book

Hello!

These are the characters of your book.



Icons



This is your notebook.



Work with your classmates.



Role-play and have fun!



Listen, sing, or chant!

Activity book Page 5

This is your Activity book.

IMPORTANT: Do not write in this book. Do the activities in your personal notebook.

Presentation

Learn new vocabulary.

Unit goals

Unit 1 At school

Presentation

1. Count all the school objects.
2. Listen, point, and say. (17)

school bag, book, rubber, pencil, pen, ruler, sharpener, glue

Unit goals

- Name school objects.
- Sing songs and chants.
- Listen to a story.

Unit 1 • At school

6 Act your favourite scene.

Stop and think!
Read and show a face.

I don't understand the story. (Sad face)

I need help with the story. (Neutral face)

I understand. I can help my classmates. (Happy face)

Unit 1 • At school

Stop and think! and Reflect!

Evaluate your learning in the **Stop and think!** section.

Think and discuss in the **Reflect!** section.

10 Follow the steps.

a. Look.

b. Count.

c. Say.

6
Six

Reflect!

- Can you see any numbers in the picture?
- Where else do you see numbers?

Unit 1 • At school

Think back! and Review

Have fun and learn!

9 Play with your classmates.

Draw a ruler. Jump. What's that?

Is this a nose? What's that?

Count the pencils. Sit down with the girl around.

What's that? Is this purple? STOP

Stamp your feet. Is this a rubber? THINK BACK!

7 Look and play.

What's on my desk?

Think back!

Colour the face that shows your learning of the unit.

I can...			
• Name school objects.	😊	😐	😞
• Sing songs and chants.	😊	😐	😞
• Role-play a story.	😊	😐	😞

Unit 1 • At school

Hello!

1 Listen and point. 

Hello! What's your name?

My name's Monica.

2 Listen and chant. 

3 Listen, point, and say. 🎧 4



4 Sing and point. 🎧 5

What do I know?

1 Listen and point. 



2 Look and say.



3 Count and say.



4 Say the missing number.

1 2 **?** 4 **?** 6 7 **?** **?** 10

5 Write your name. 

Stop and think!

Read and show a face.



I don't understand the activities.



I need help with the activities.



I understand. I can help my classmates.

Unit 1

At school

Presentation

1. Count all the school objects.
2. Listen, point, and say. 🎧



book

school bag



sharpener



rubber



pencil

pen



crayon



ruler



glue

Unit goals

- Name school objects.
- Sing songs and chants.
- Listen to a story.

1 Listen and say.



2 Play.



Production

3 Draw and write.  4 Listen and chant. 

Hey, what's this?

Do you know?

It's a  .

No, no, no!

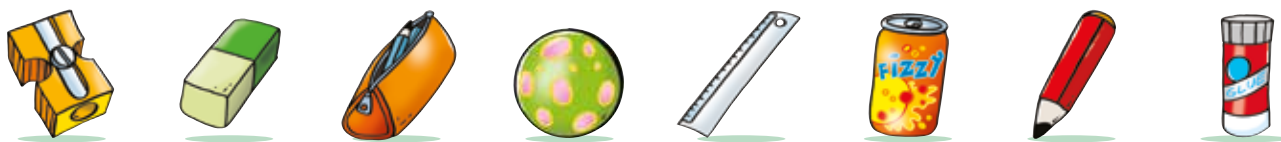
Hey, what's this?

Can you guess?

It's a  .

Yes, yes, yes!

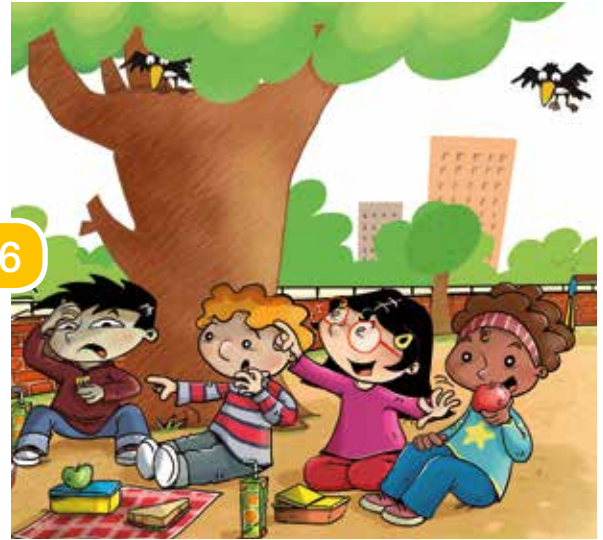
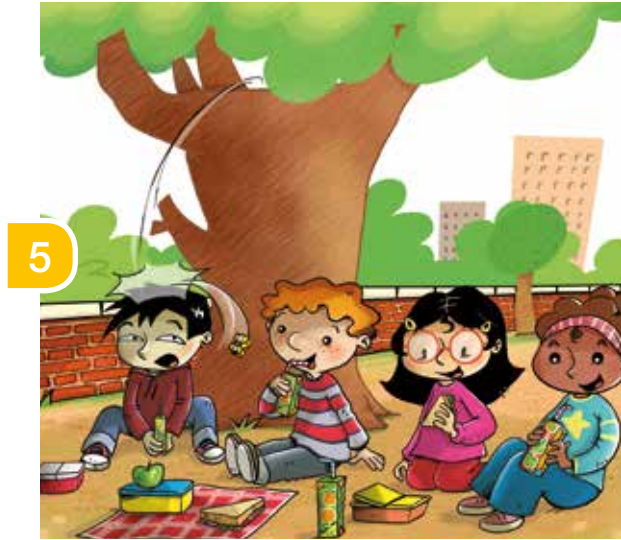
Find!



5 Listen to the story. 

Who has the  and the  ?





6 Act your favourite scene. 😊 😞

Stop and think!

Read and show a face.



I don't understand the story.



I need help with the story.



I understand. I can help my classmates.



7 Look. Who's Beep?

8 Listen. 

Where are the children?



9 What's the magic word? Do you use it?

CLIL

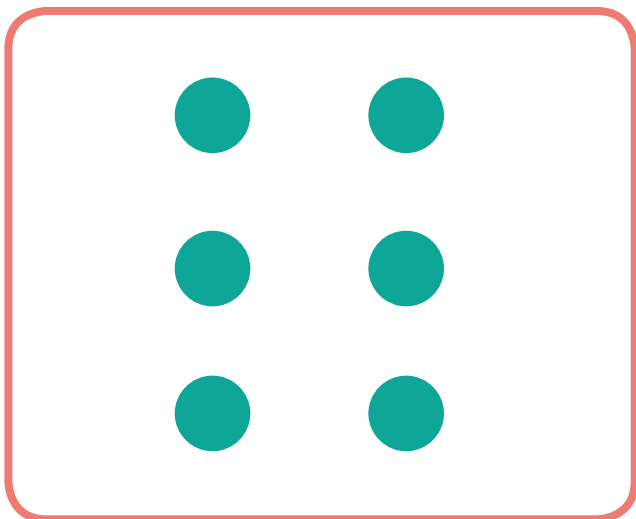


10 Follow the steps.  

a. Look.



b. Count.



c. Say.





Reflect!

- Can you see any numbers in the picture?
- Where else do you see numbers?



My body

Presentation

1. Listen, point, and say.  13
2. Listen and chant.  14



hair

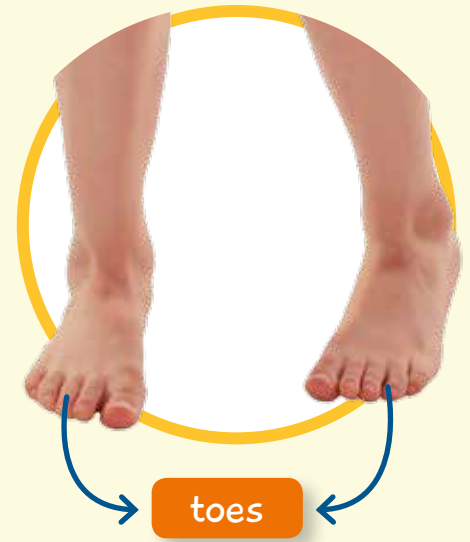


head

arms

legs

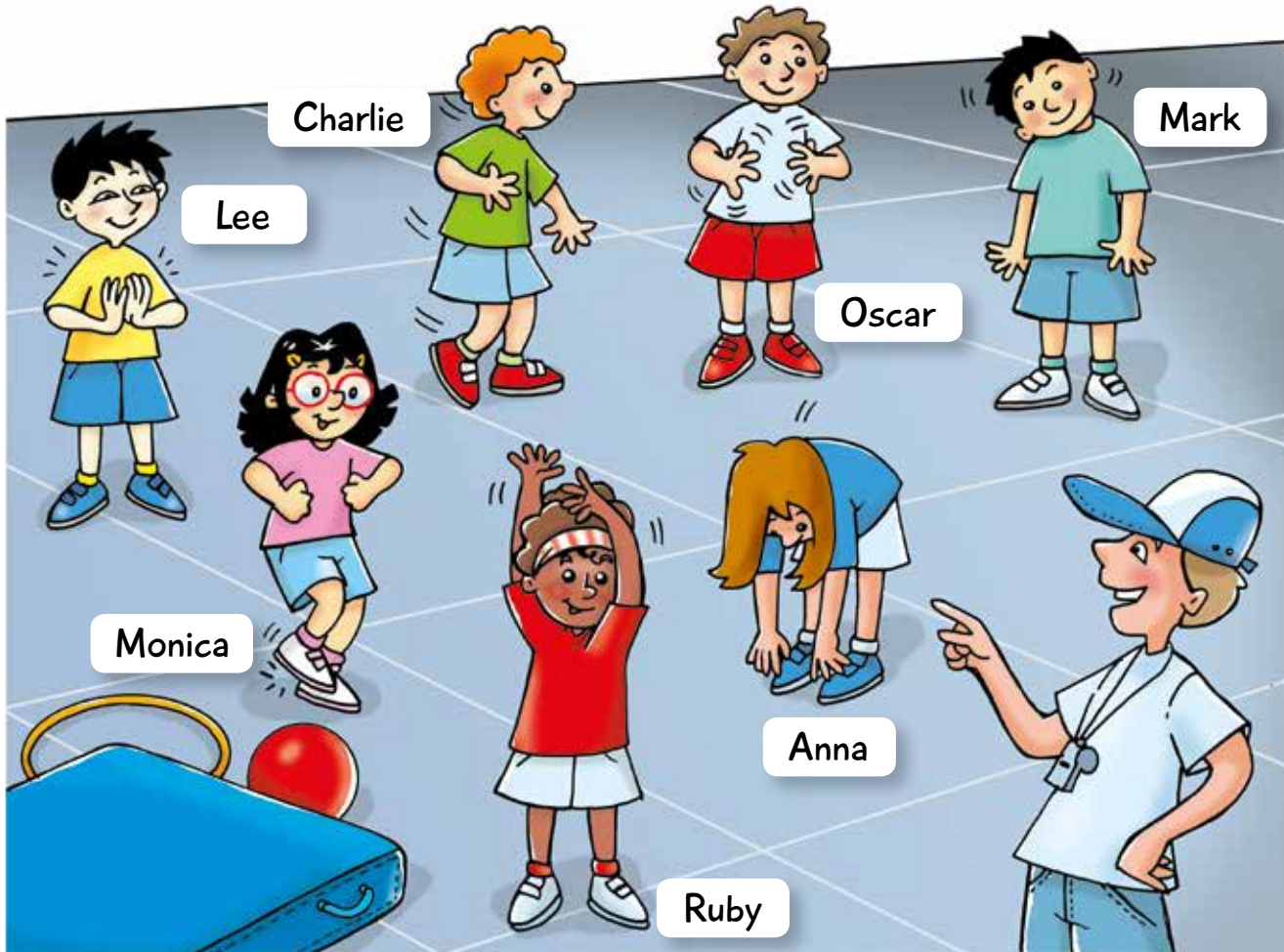
feet



Unit goals

- Say the parts of the body.
- Follow a short dialogue.
- Enjoy a story.
- Sing songs and chants.

1 Listen and role-play.



2 Listen and chant.

All stand up and stamp your feet!
 Move your body to the beat!
 Wave your arms and touch your nose!
 Shake your hands and touch your toes!

Production

3 Sing.  17

I'm Charlie the clown.
Stand up! Sit down!
I'm Charlie the clown.
Look at me!

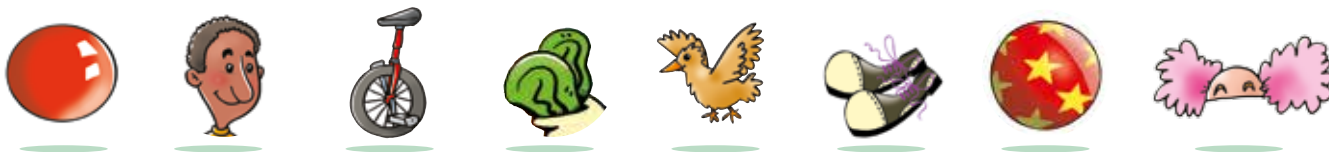


4 Look and say.

Blue hair.



Find!



5 Listen to the story. 

Where's ?





6 What happens first?

Stop and think!

Read and show a face.



I don't understand the story.



I need help with the story.



I understand. I can help my classmates.


Lesson 2 Let's play

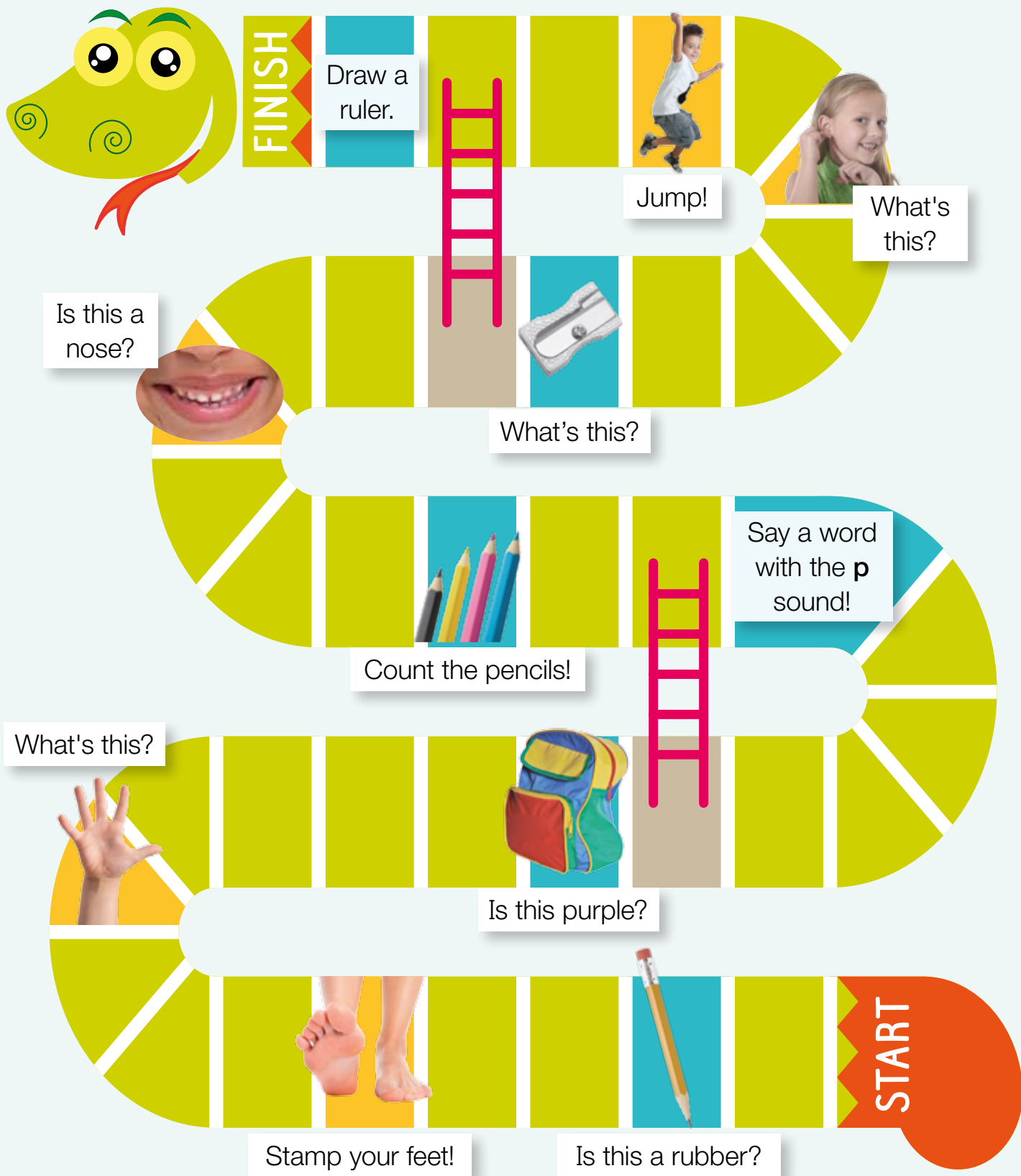
7 Play a game.



8 Look and say.

Think back!

9 Play with your classmates. 



FINISH

Draw a ruler.

Jump!

What's this?

Is this a nose?

What's this?

Count the pencils!

Say a word with the **p** sound!

What's this?

Is this purple?

Stamp your feet!

Is this a rubber?

START

The path is a large green frog shape. It starts at the bottom right with a red arrow labeled 'START' and ends at the top left with a red arrow labeled 'FINISH'. The path is divided into segments. The segments contain the following items and text:

- Segment 1 (bottom right): A red arrow labeled 'START'.
- Segment 2: A pencil.
- Segment 3: A blue box with the text 'Is this a rubber?'.
- Segment 4: A pair of feet.
- Segment 5: A blue box with the text 'Stamp your feet!'.
- Segment 6: A hand with five fingers spread.
- Segment 7: A blue box with the text 'What's this?'.
- Segment 8: A colorful backpack.
- Segment 9: A blue box with the text 'Is this purple?'.
- Segment 10: A pink ladder.
- Segment 11: A blue box with the text 'Say a word with the **p** sound!'.
- Segment 12: Four colored pencils (black, yellow, pink, blue).
- Segment 13: A blue box with the text 'Count the pencils!'.
- Segment 14: A pencil sharpener.
- Segment 15: A blue box with the text 'What's this?'.
- Segment 16: A smiling face.
- Segment 17: A blue box with the text 'Is this a nose?'.
- Segment 18: A pink ladder.
- Segment 19: A blue box with the text 'Draw a ruler.'.
- Segment 20: A blue box with the text 'Jump!'.
- Segment 21: A boy jumping.
- Segment 22: A girl smiling.
- Segment 23: A blue box with the text 'What's this?'.
- Segment 24 (top left): A red arrow labeled 'FINISH'.

Think back!

Unit 3



My family

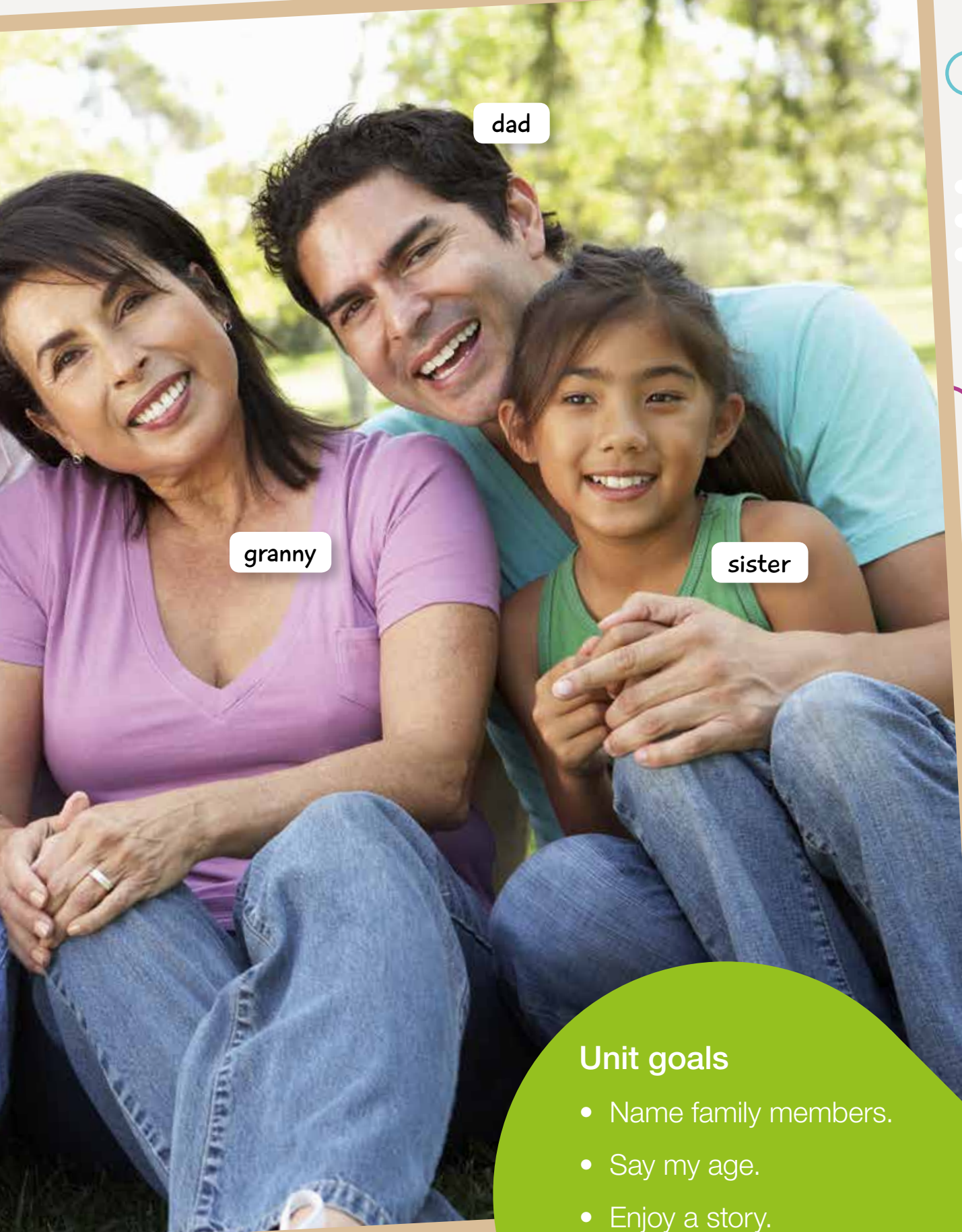
grandad

mum

brother

Presentation

1. Listen, point, and say.  20
2. Listen and chant.  21



dad

granny

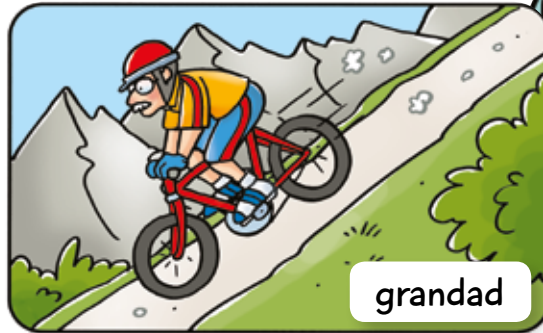
sister

Unit goals

- Name family members.
- Say my age.
- Enjoy a story.
- Sing songs and chants.



1 Listen and point. 22



2 Listen and sing. 23

This is my family.
Say "hello" to my family.
This is my family.



Production


3 Count and point.

4 Listen and chant.  24

How old are you?
How old are you?
Are you one? Are you two?
How old are you?
How old are you?
Are you three? Are you four?

Find!



5 Listen to the story. 

How old is  ?





6 Draw your favourite character. 

Stop and think!

Read and show a face.



I don't understand the story.



I need help with the story.



I understand. I can help my classmates.

7 Point and say.



grandad



granny



granny



grandad




mum



dad



me

8 Draw your family tree. 

9 Now, create your poster.

1 Draw a family member.



2 Write about your family member.



3 Show.



Reflect!

- Is this person important to the boy? Why?



Perfect pets

Presentation

1. Listen, point, and say. 🎧 27
2. Listen and chant. 🎧 28



goldfish

hamster



dog

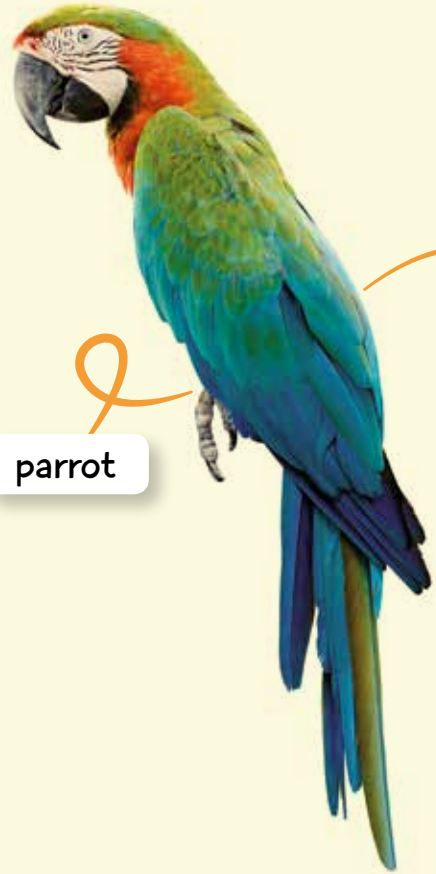


rabbit





cat



parrot



rat



frog

Unit goals

- Say the name of pets.
- Enjoy a story.
- Follow instructions.

1 Listen and point. 29



2 Listen and sing. 30

Can you guess my pet?

Can you guess my pet?

Is it a hamster?

Is it a rabbit?

Can you guess my pet?

Production

3 Listen, point, and say.  31



4 Listen and chant.  32

Find!



5 Listen to the story. 

Who finds the  ?





6 Role-play your favourite scene. 

Stop and think!

Read and show a face.



I don't understand the story.



I need help with the story.



I understand. I can help my classmates.

7 Play a game. 




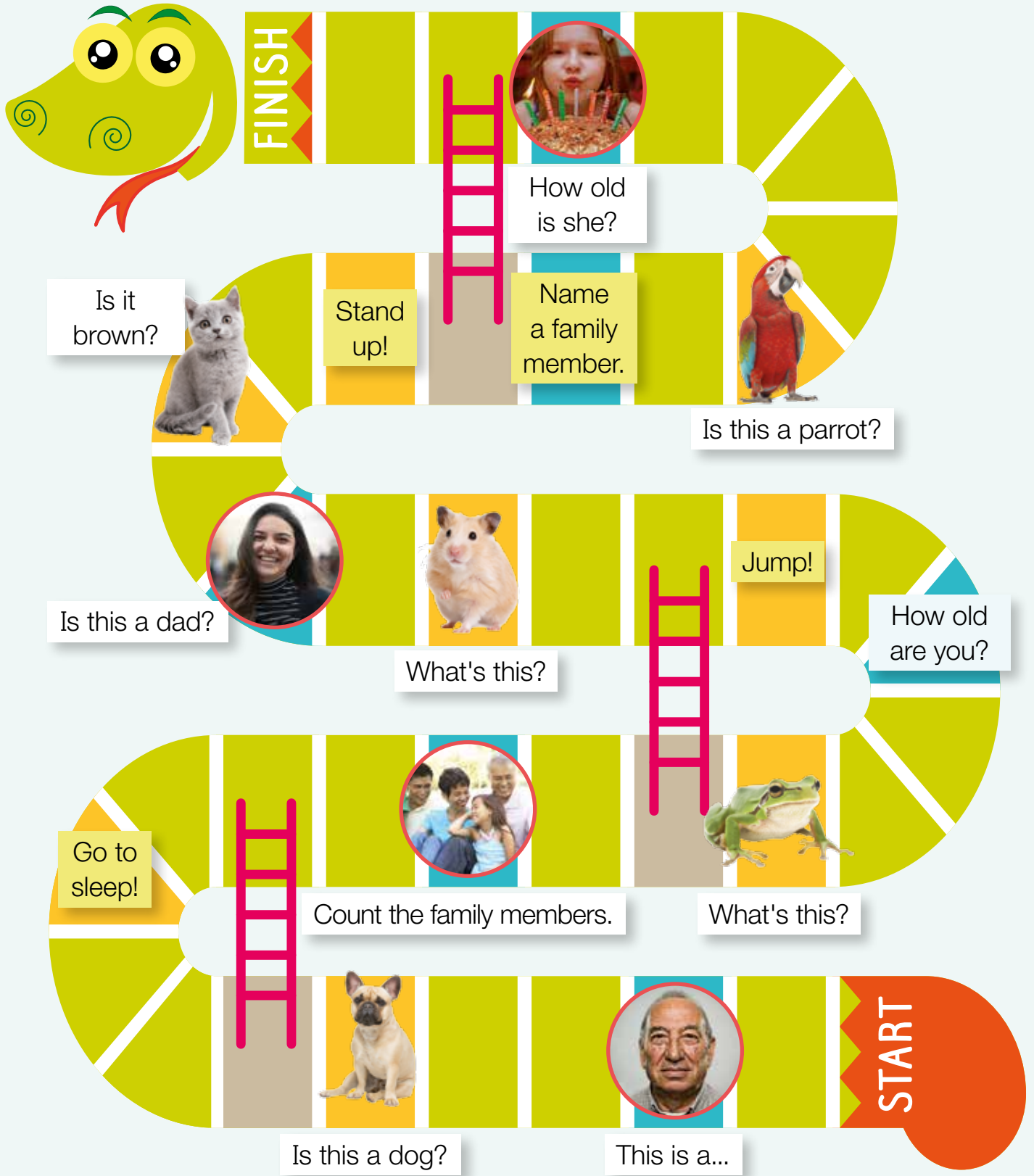
Is it brown?

Yes, it is.
No, it isn't.



Think back!

8 Play with your classmates. 



FINISH

How old is she?

Is it brown?

Stand up!

Name a family member.

Is this a parrot?

Is this a dad?

What's this?

Jump!

How old are you?

Go to sleep!

Count the family members.

What's this?

Is this a dog?

This is a...

START

The board game path is a large snake shape composed of many colored segments (green, yellow, orange, blue, brown). It features several images: a green snake head at the top left, a girl with a birthday cake, a grey kitten, a red parrot, a woman, a hamster, a family group, a green frog, a French Bulldog, and an elderly man. There are also three pink ladders and a yellow box with the text 'Go to sleep!'. The path starts at an orange circle labeled 'START' and ends at a green circle labeled 'FINISH'.

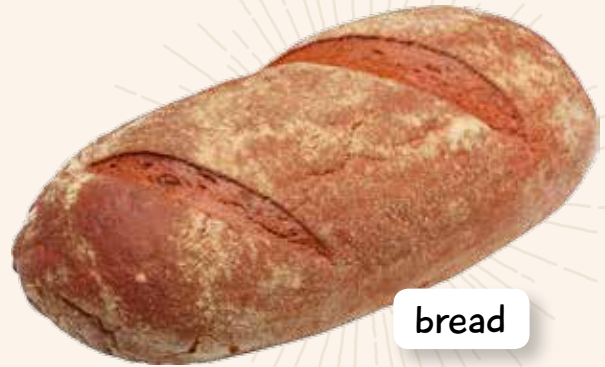
Think back!

Unit 5

My favourite food

Presentation

1. Listen, point, and say. 🎧 35
2. Listen and chant. 🎧 36



bread



chocolate



apples



bananas



oranges



sausages



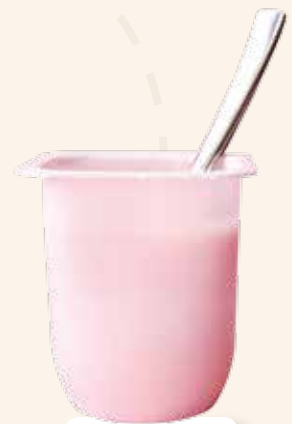
chicken



juice



cheese



yoghurt



cake

Unit goals

- Name food.
- Express likes and dislikes.
- Sing songs and chants.



I like...



I don't like...



=



1

Listen and show.



Production

2 Look and write. 



3 Ask and answer. 

Do you like
cakes?

Yes, I do.



chocolate



bread




yoghurt



chicken

Find!



4 Listen to the story.  38

Who eats the  and  ?





5 What food does  like? 

Stop and think!

Read and show a face.



I don't understand the story.



I need help with the story.



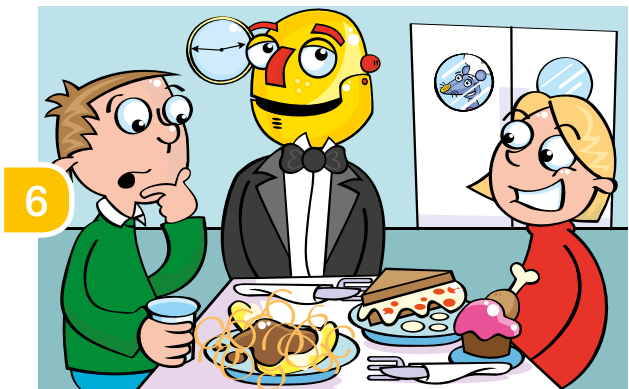
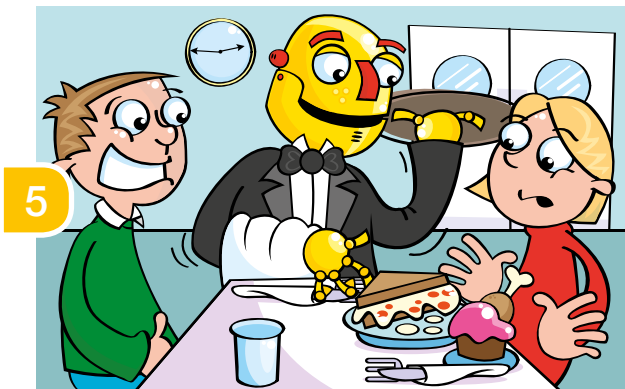
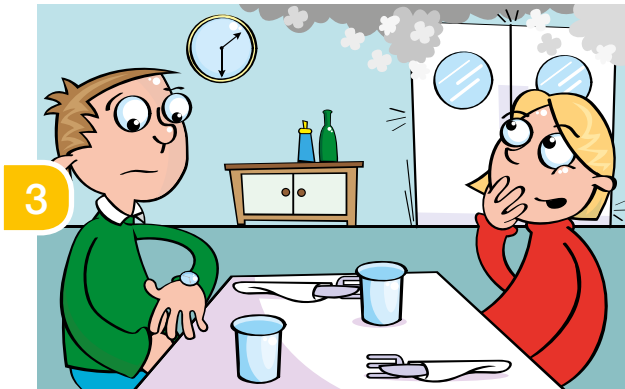
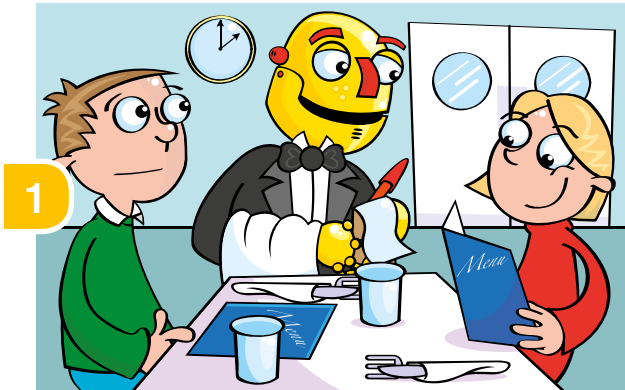
I understand. I can help my classmates.



6 Where are Beep and Robbie?

7 Listen. 39

Who's the chef?



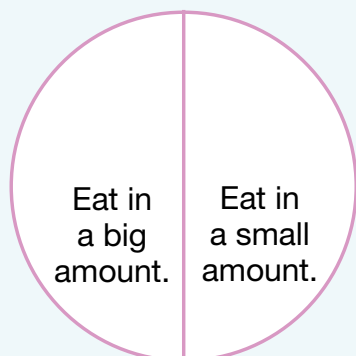
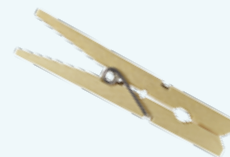
8 Is Beep a good chef?

CLIL

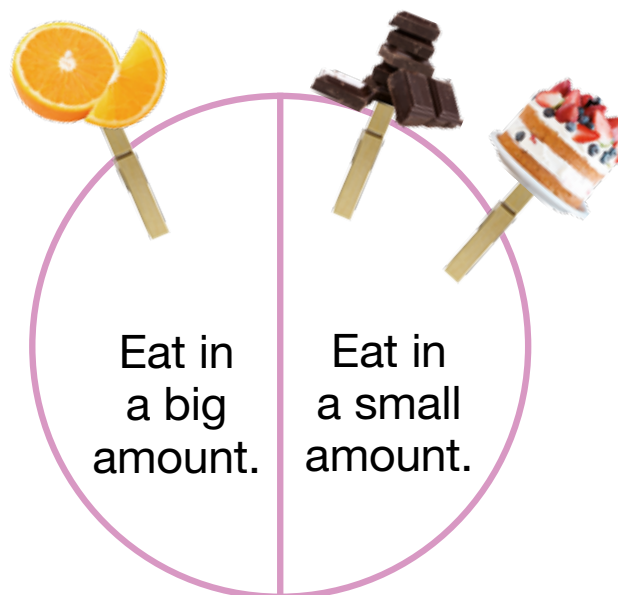
9 Look and choose.



Materials



- Cut.
- Paste.
- Choose.





Reflect!

- Choose a snack!
Explain why you prefer it.



Presentation

1. Listen, point, and say.  41

2. Listen and chant.  42



plane



computer game



ball



train



bike



kite



car



teddy



doll

Unit goals

- Name toys.
- Ask my friends about their toys.
- Sing songs and chants.

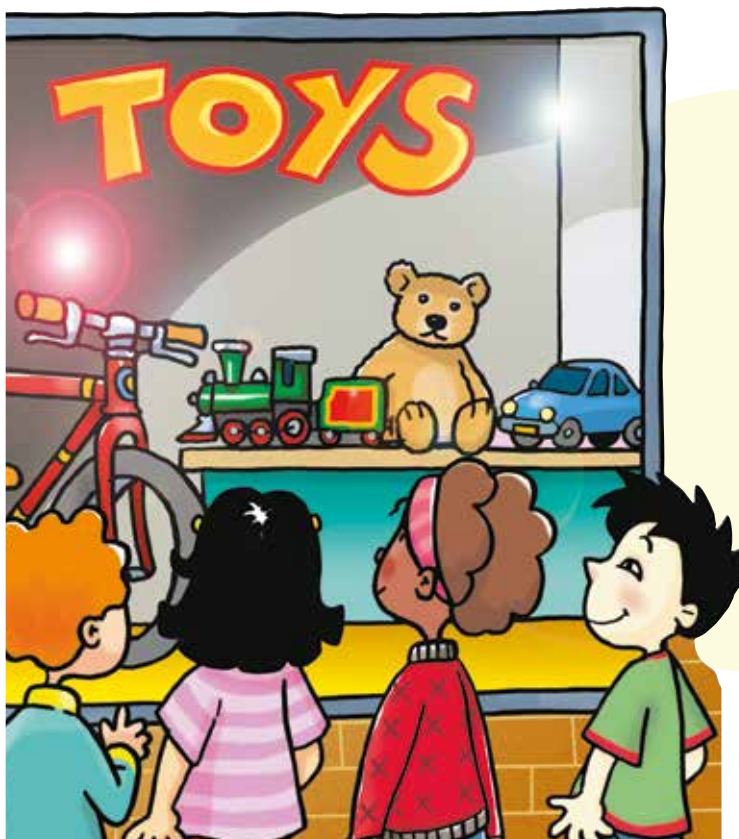
1 Listen, find, and point. 43



2 Look and act.



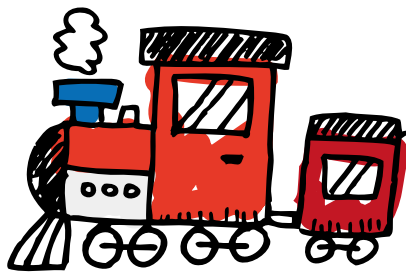
Production

3 Listen and chant. 

Have you got a bike?
 Have you got a bike?
 Ruby, Ruby,
 tell me please!
 Yes, I have.

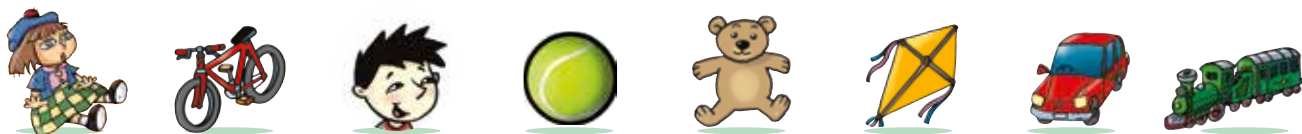
4 Draw and write. 

My favourite toy



This is a train.
 It's red.

Find!



5 Listen to the story. 

What are  and  doing?





6 What games does  like?

Stop and think!

Read and show a face.



I don't understand the story.



I need help with the story.




I understand. I can help my classmates.

7 Play a game. 




1

a. A kite.
b. A train.
c. A bike.




2 Have you got a...?




3

a. A doll.
b. A ball.
c. A car.




7



a. A guitar.
b. A teddy.
c. A doll.

6 Draw!




5



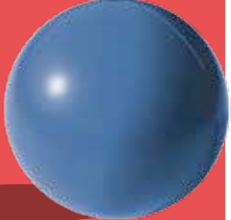
4 Have you got a...?




8 Have you got a...?




9



10 Draw!



Think back!

8 Play with your classmates. 



FINISH

Say a word with the **ch** sound!

Is this a car?



Is it healthy?

Do you like...?



a. Train.
b. Car.
c. Computer game.

Describe your favourite toy.



What can you see?



Do you like...? Have you got a ...?



START

Think back!

Unit 7

In the house

Presentation

1. Listen, point, and say.  47
2. Listen and chant.  48

bathroom



kitchen



hall



garden





bedroom



living room



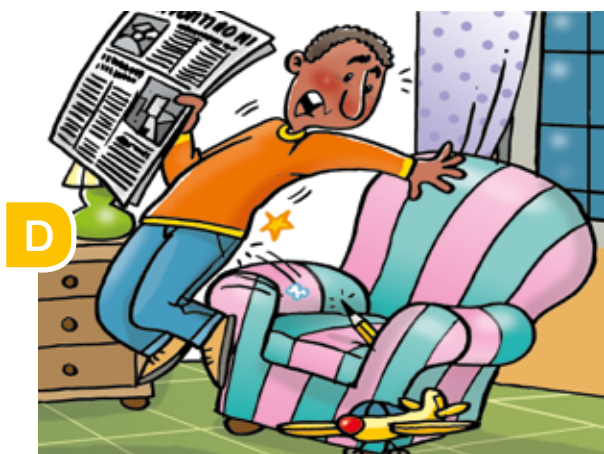
Unit goals

- Name the rooms of the house.
- Find objects in the house.
- Enjoy a story.

1 Listen and order.



Dad! Where's my pencil?



2 Listen and sing.



Where's my ruler?
 Where's my ruler?
 What can I do?
 Look! It's in the kitchen!
 Oh! Thank you!

Production

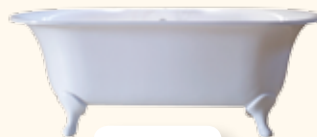
3 Look, listen, and say.  51



chair



table



bath



bed

4 Listen, point, and say.  52

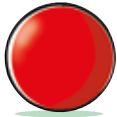


5 Look and say. 

Where's the chair?

It's in Lee's bathroom!

Find!



6 Listen to the story. 53

What rooms does the class visit?





7 Do  and  behave well?

Stop and think!

Read and show a face.



I don't understand the story.



I need help with the story.

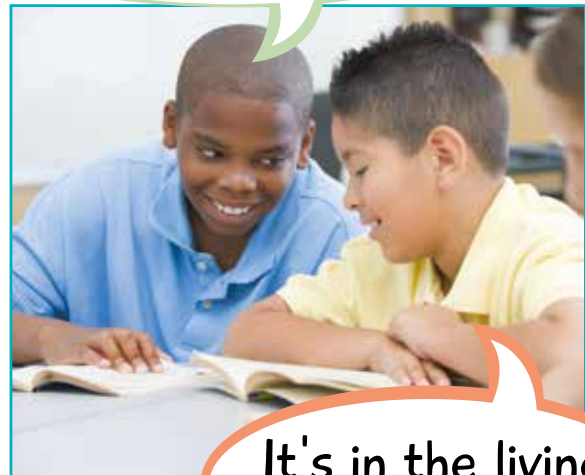


I understand. I can help my classmates.

8 Look and ask. 



Where's the kite?



It's in the living room!

9 Make your own room.

Materials



Reflect!



- Which is your favourite room? Why?



Unit 8

On holiday

Presentation

1. Listen, point, and say.  55
2. Listen and chant.  56

sea

sand castle

seagull

shark

shell



lighthouse

dolphin

boat

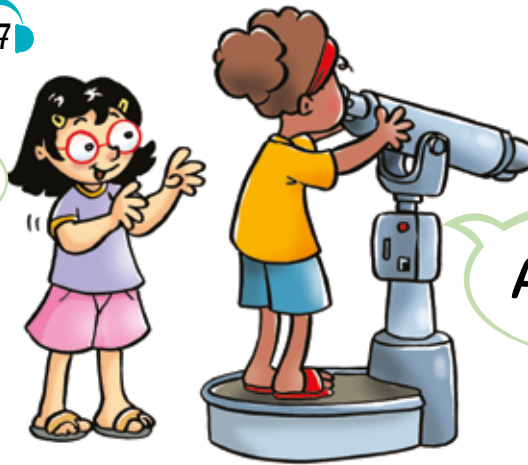
crab

Unit goals

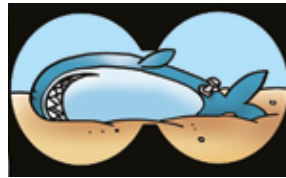
- Name seaside words.
- Name seaside activities.
- Say *I'm happy / I'm sad*.

1 Listen and point. 57

What can you see?



A crab.

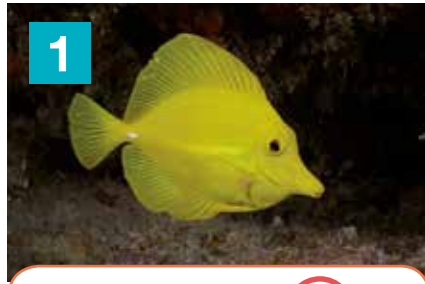


2 Look and write. Follow the example.

What can you see?



A pink shell.



A yellow 



A grey 



3



4



5

Production

3 Look, say, and role-play. 



4 Listen and sing.  58

This is the way I eat a sandwich,
eat a sandwich,
eat a sandwich.

This is the way I eat a sandwich,
when I'm hungry.

Lesson 2

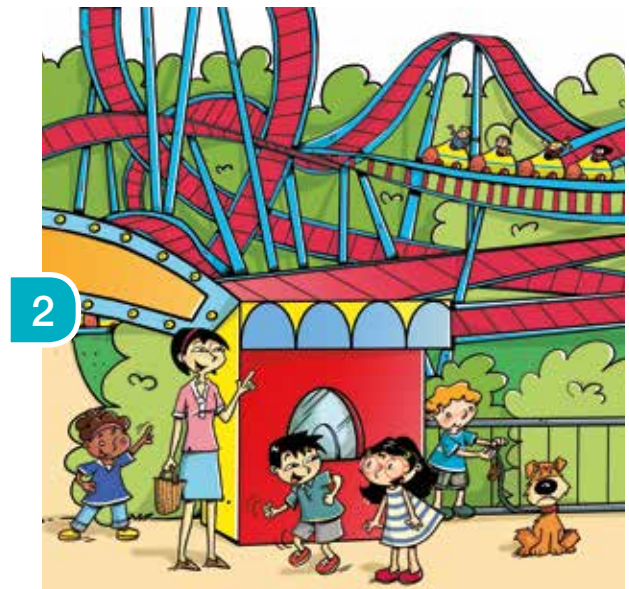
A day at the funfair!

Find!



5 Listen to the story.  59

Who gets lost?





6 Draw a different ending. 

Stop and think!

Read and show a face.



I don't understand the story.



I need help with the story.



I understand. I can help my classmates.

7 Say and guess. 




I see a red...

Ball!



Think back!

8 Play with your classmates. 

What's this?



FINISH



What's this?



Role-play and say.



Where's the spider?



What's this?



What's this?

Where's the train?



What can you see?



Where's the ball?



What can you see?

START

Think back!

1 Count and say.



2 Guess the riddle with a classmate.



How does Easter end?

3 Listen and point.



4 Listen and sing.

Halloween, Halloween.
 What can you see?
 I can see a scary ghost chasing me.
 Aargh!

5 Look and say.



present



Christmas tree

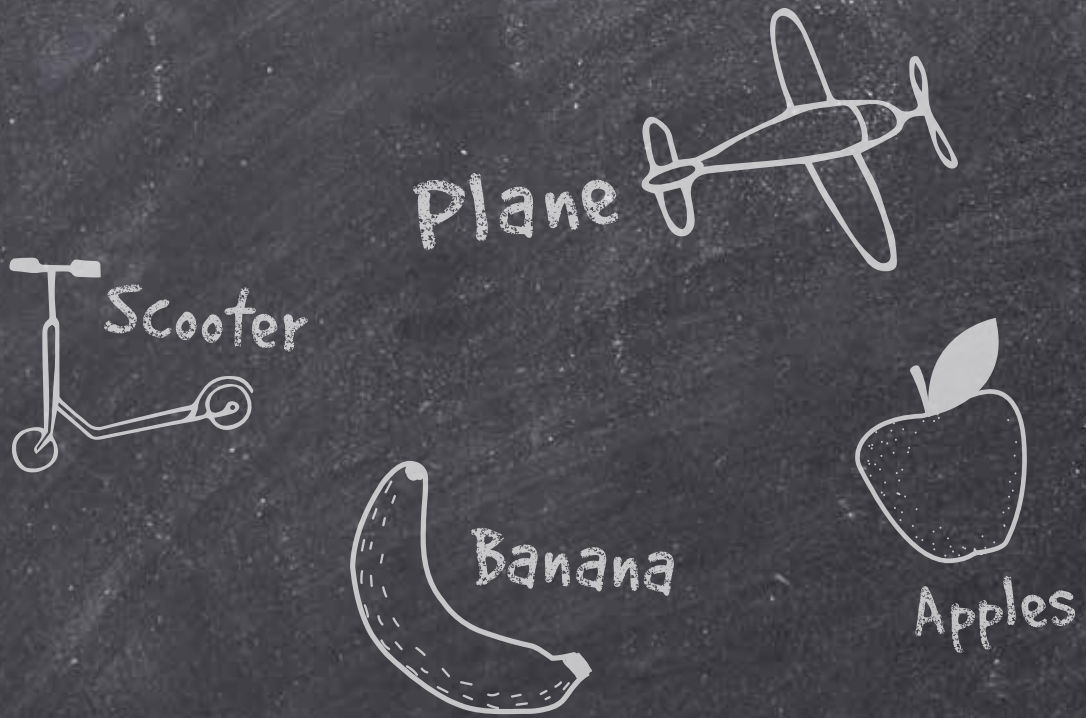
6 Listen and sing.

Here comes Santa.
 Can you see?
 Coming down the chimney.
 With presents for you.
 And presents for me!

7 Draw your Christmas celebration.

This is the end of your school year.
Go to page 59 of the Activity book
to complete your Language Passport.
See you soon!





TÓMALO
CON CUIDADO



NO DOBLES
SUS ESQUINAS
NI SAQUES HOJAS



GUÁRDALO
EN UN LUGAR
ADECUADO



NO LO MANCHES
CON COMIDAS,
BEBIDAS Y/O AGUA



NO LO RAYES
NI SUBRAYES



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