#### Student's Book

#### Ministerio de Propiedad Santillana Get ready with English

## English 3rd grade

**PDF** exclusivo

RE

Brendan Dunne - Robin Newton

## Welcome!



Edición especial para el Ministerio de Educación. Prohibida su comercialización.



## English

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# Student's book



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## Presentation

### Welcome to third grade! The aim of this book is to help you in your process of learning English.

We hope you are happy to learn. We'll have tons of fun together!







#### **Student's materials**

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Propiedad Santillana - Noviembre 2020

Your Student's book contains all the core work for the year divided into 8 units.



Use the Activity book to practise and reinforce what you learned in the Student's book.



You will have three unit reviews that will help you assess what you have learned!



#### **Knowing your book**

The titles will help you follow and enjoy your book.

#### Welcome back!

These pages will introduce the characters of the book. They will be the guides in your process.



#### lcons



This icon shows that you need to do the activity in your personal notebook.



This icon shows that you need to do the activity with your classmates.



This icon shows that you will have fun and role-play some activities with your classmates.



This icon shows that you will listen to an audio to complete an activity, or sing and chant!



You will find extra practise in the Activity book.

IMPORTANT: Do not write in this book. Do the activities in your personal notebook.

#### **Presentation**

At the beginning of each unit you will see pictures with new vocabulary reinforced with listening tasks.

#### Unit goals

On the right side you will see the goals of the unit. See which ones you want to learn first!





#### Stop and think! and Reflect!

This section will help you evaluate your understanding and how you are learning.

This section will help you think about some situations in your everyday life.



#### Think back! and Review

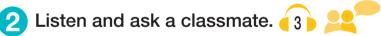
At the end of each unit, you will have instances that will help you evaluate what you've learned.

Think bac	sk!		2
🕡 Play with	your classmates. 😫		
<u>^-</u>	What time is it?	What is the day after Wednesday?	I to
Start	S D9-30		N's Saturday! go forward one space.
Find your pendil Go back three spaces.	spaces.		Say the days of the week! Say the time! 5:30
		Unit 2 • Bu	sy morning! 35



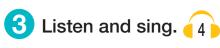
## Welcome back!







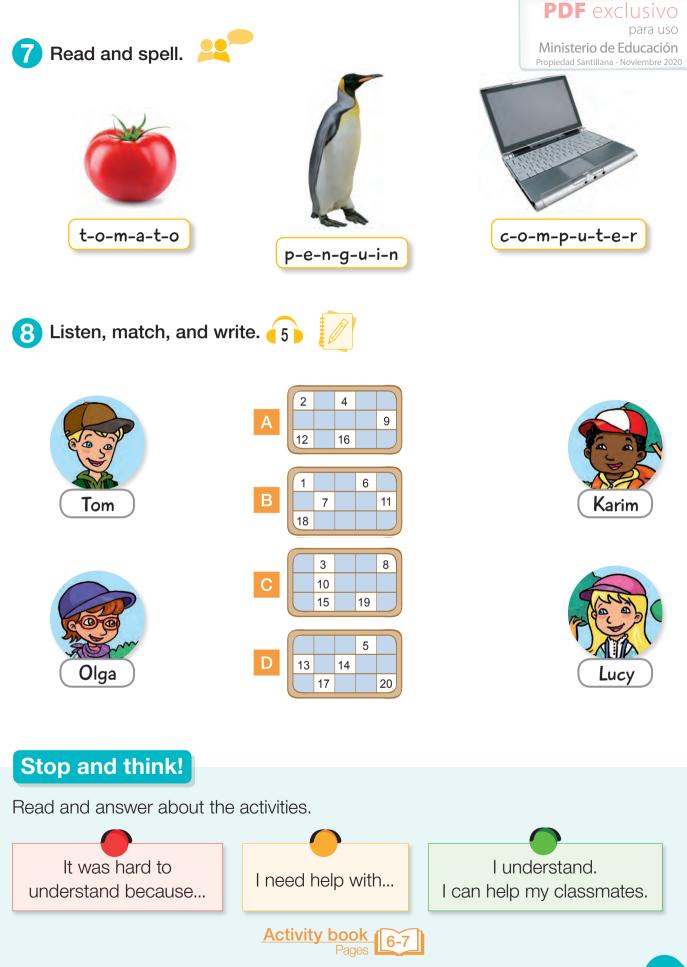
Activity book 5 Page



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Unit 1 Ready for school

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#### Presentation

- 1. Look and answer.
  - a. Name the school supplies.
  - b. What school supplies do you have?
- 2. Listen and sing.









#### Unit goals

- Identify classroom objects.
- Say where things are.
- Listen to a story.
- Play a game.



2.1





Listen, read, and role-play. 7

Lucy: Hello Karim! Karim: Hi Lucy! Lucy: Karim, have you got a pencil? Karim: Yes, I have. Here you are. Lucy: Have you got a rubber? Karim: A rubber? Yes, I have. Lucy: Thanks. Have you got a ruler? Karim: No, I haven't. Sorry! Lucy: Do you like my picture? Karim: Yes, it's very interesting!

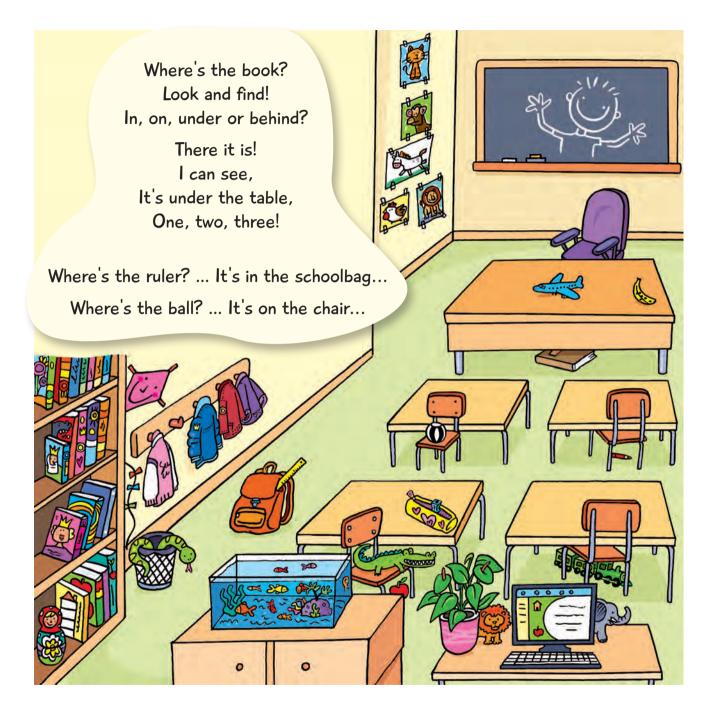




Activity book

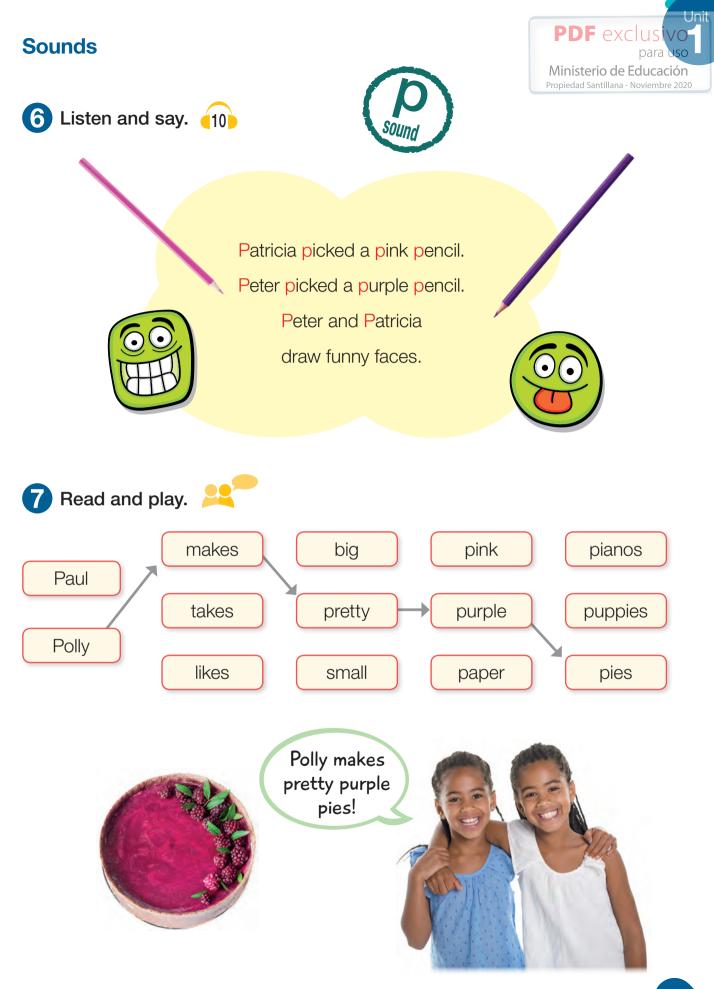


#### Listen, point, and say. 6













Unit

#### Lesson 2 Beep's world



#### 10 What school objects can you see in the story?

#### 🚹 Read and listen. 👍

What does the girl want to buy?





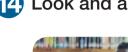
#### **Reflect!**

- Is it good to help others? Why?
- In which situations do you help your friends and family?

Unit







🚹 Look and answer. 🚨



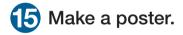
Are the children sitting correctly?



Is the boy being honest?



Are the children respecting the boy?



respe	ct tolera	nce
honesty	kindness	school
love	friendsh	ip f



#### **Reflect!**

- How can you help someone who is being bullied?
- What can you do to have a better classroom?







## Unit 2 Busy morning!

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#### Presentation

- 1. Look and answer.
  - a. What's the first thing you do in the morning?
  - b. What's the last thing you do in the night?
- 2. Listen and sing.



brush my teeth

#### PDF exclusivo para uso Ministerio de Educación Propiedad Santillana - Noviembre 2020/



go to school

have breakfast

Activity book 14



#### Unit goals

- Talk about daily routines.
- Tell the time.
- Play a game.
- Sing songs and chants.





Listen, read, and role-play.



Mum: Hello Olga, get up, please!

Olga: What time is it?

Mum: It's eight o'clock.

Olga: OK, Mum.

Mum: Olga, go to school, please!

Olga: What time is it?

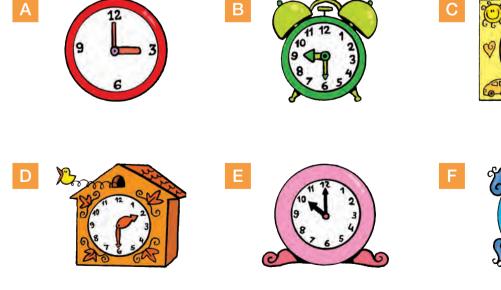
Mum: It's half past eight.

Olga: OK, Mum, bye!

Mum: Bye, Olga!



Listen, point, and say the clock. (16)













Monday / go swimming. Thursday / go to school. Saturday / have pizza. Sunday / play football.





On Monday, I go swimming.



Read and role-play.



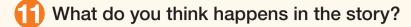












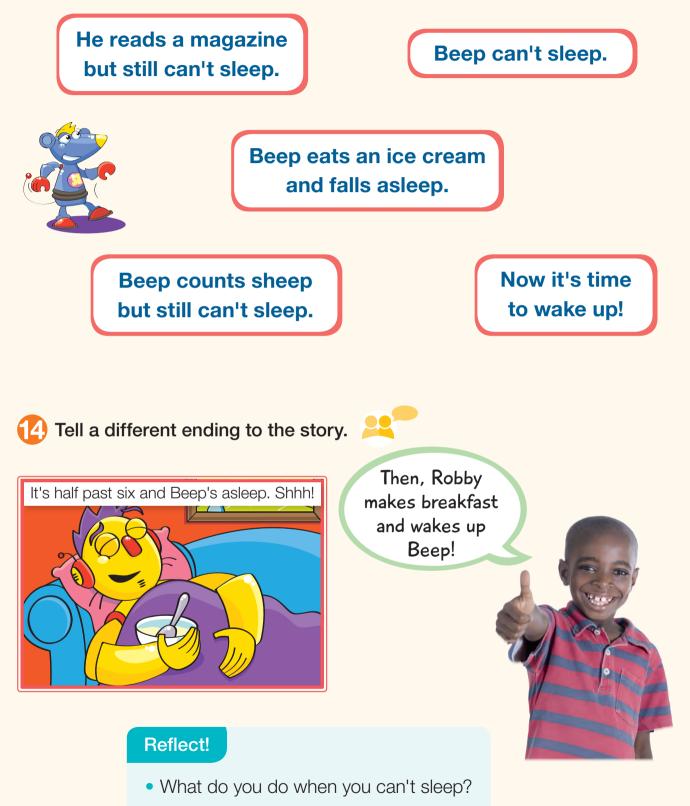
😰 Read and listen. 🕢

Count the ways Beep tries to fall asleep.

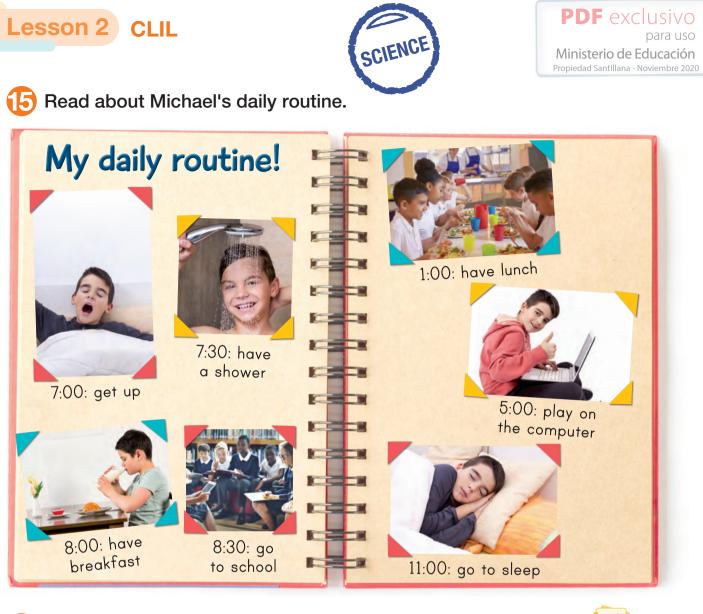


Belp Robby put Beep's story in the correct order.





• Why is it important to sleep well?



Write a better routine for Michael. Use the words from the box.



eat a healthy breakfast go to sleep early

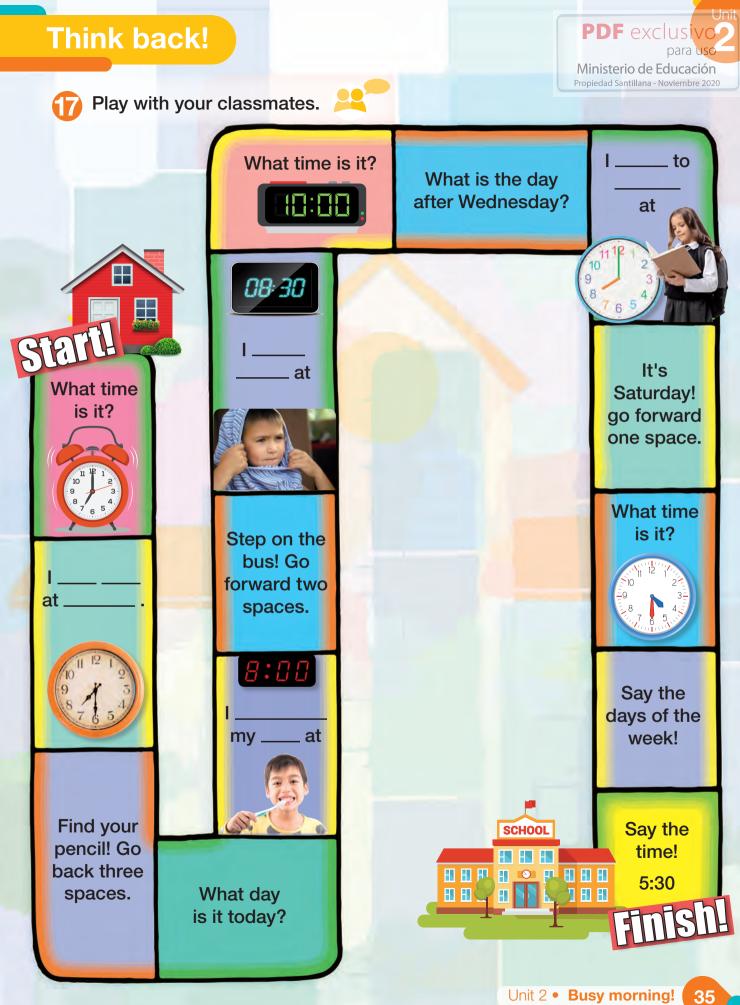
brush my teeth eat fruits and vegetables

do exercise

#### **Reflect!**

What healthy habits do you practise every day?





# Unit 3 Story world

PDF exclusivo para uso Ministerio de Educación Propiedad Santillana - Noviembre 2020

witch

# Presentation

- 1. Look and answer.
  - a. Which is your favourite character? Why?
  - b. Choose a character and role-play.
- 2. Listen and sing. (23)

giant

pirate



dragon

### prince

# • Read short dialogues.

- listen to a story
- Play a game.

Unit goals

• Talk about characters.

princess

superhero

Est

Activity book 20

# Lesson 1 Practice





Listen, read, and role-play.



Karim: Look at the giant. He's tall.

- Olga: Yes, and look at the dwarf. She's short.
- Karim: Can you see the **pirate**? He's fat.
- Olga: Yes! Look at the witch. She's thin.
- Karim: I like the superhero! She's strong.
- Olga: I don't like the dragon. He's scary.

Karim: Am I scary, Olga?

Olga: No, Karim. You aren't scary!







# Listen and chant. 25

This is the witch. She's got a cat. Her nose is big. Her hat is black.

This is the princess, She's got a crown. Her shoes are red, Her hair is brown.

This is the prince, And his horse too. His arms are strong, His eyes are blue.



Read and say A or B.



- **1.** Her hair is green.
- 2. His kite is blue.
- 4. His jacket is purple.
  - **5.** Her cat is white.
- 3. Her shoes are orange. 6. His book is green.



- 7. Her hair is red.
- 8. His jacket is orange.



Describe your favourite character.



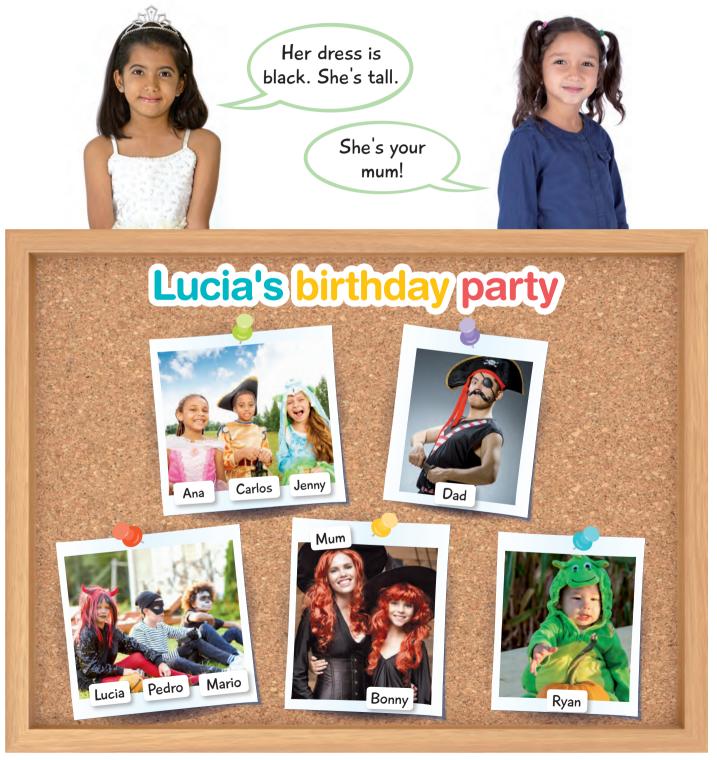






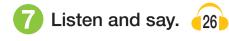
6 Look, describe, and guess.

# Who's coming to Lucia's birthday party?



#### Activity book 23

#### Sounds





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I like pirates, mice, and pies. Mike likes bikes, giants, and kites. Last night, Spike the giant got Mike's bike, so Mike cried and cried. Dike the giant loves bikes and kites. What do you like?
8 Play Chinese whispers.
9 Play Chinese whispers.
9 Play Chinese whispers.

cry	rice	Ι	blue	my	bike	Chine	ese
pirate	giant		They	like	lemor	n pie	sky

b. Pass the secret!

I like Chinese bikes and lemon pie!





# Lesson 2 Beep's world

# Look at the pictures. Which is your favourite?

Pread and listen. 28

Who are the superheroes of the story?



Beep and Robby are at a fancy dress party. They're wearing cowboy costumes.







Robby sees the pirate taking a necklace.

Beep stops the pirate with his lasso.



Now Beep and Robby are heroes... Superheroes!





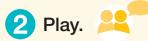


• Can you think of any real life superheroes?









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Activity book Page 27





# Unit 4 Sports

# Presentation

- 1. Look and answer.
  - a. What are the children doing?
  - b. What is your favourite sport? Why?
- 2. Listen and sing.



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rollerblading

para uso



basketball



**52** 

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Activity book Page 28



# Unit goals

- Talk about sports.
- Talk about abilities.
- Talk about likes and dislikes.
- Understand a story.







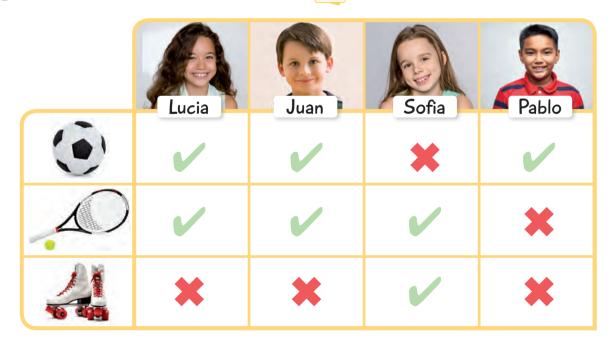
Listen, read, and role-play.  $\overbrace{31}$ 



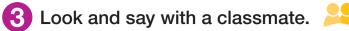
- Tom: Do you like photos, Olga?
- Olga: Yes, I do. Is this your family?
- Tom: Yes, look at my mum. She likes gymnastics.
- Olga: Oh yes, but your dad doesn't like skiing!
- Tom: No, he can't ski. Look, my sister likes rollerblading.
- Olga: Here's your grandad. He likes tennis.
- Tom: And this is my granny.
- Olga: She doesn't like football.
- Tom: No, she isn't happy. Poor granny!



# 2 Listen and write the name. 32





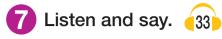
















What's a frog's favourite exercise? Jumping Jacks!



Johnny likes jam. Johnny likes juggling. But he can't eat jam and practise juggling!





 $\mathbf{8}$  Now, make a joke with your friends using the words from the box.

Jane	orange	Jack	jog	juggle
	John	jump	jelly	





# Lesson 2 Beep's world

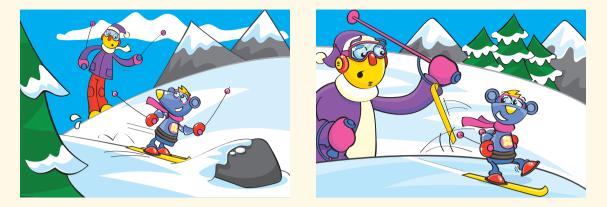


1 Read and listen. 3

Why is Beep worried?



3 Change these parts of the story so that Beep can learn to Skierio de Educación





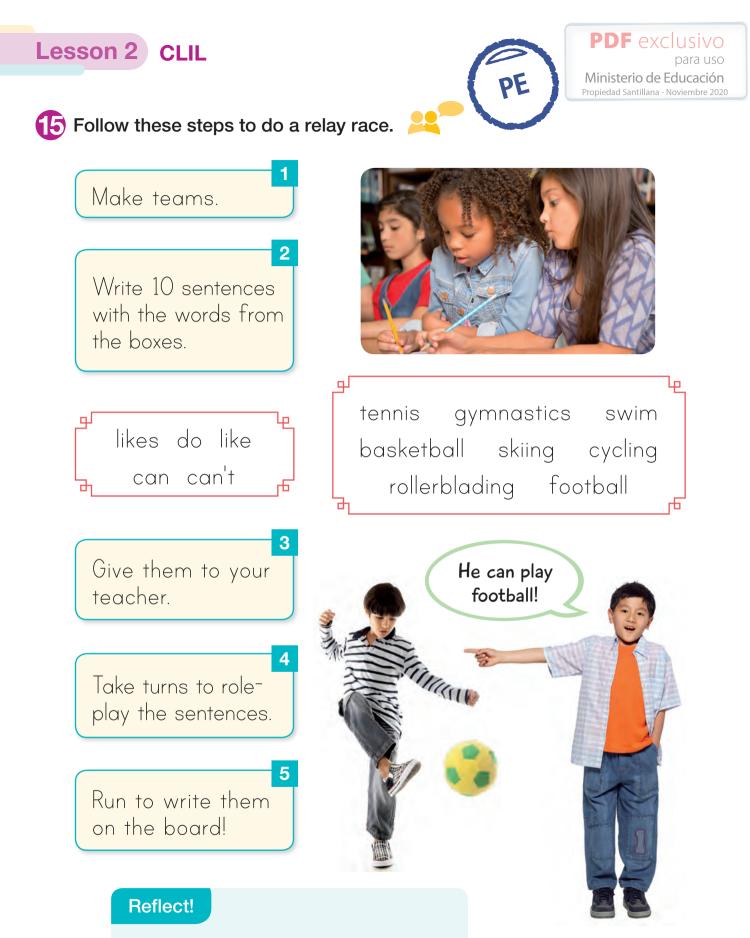
# 14 Read and write the correct sentences.

a	Beep can ski.
b	Robby likes skiing.
С	Beep is worried about Robby.
d	Beep likes skiing.
е	Robby can ski very fast.

### **Reflect!**

• Think of something you can't do. Who can help you learn it?

**PDF** exclus



• Why is it important to work as a team?





# Unit 5 Nature park

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# Presentation

- 1. Look and answer.
  - a. Name all the animals.
  - b. What is your favourite animal?

bear

- 2. Listen and sing.
- 3. Look and say.
  - It's big and brown!
  - The bear!

fish

butterfly

eagle

😹 squirrel 🎽

. The states

wolf

Activity book

snake

# Unit goals

- Describe wild animals.
- Ask about what animals can do.
- Sing songs and chants.
- Listen to a story.

Unit 5 • Nature park 65



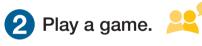


1 Listen, read, and role-play.



Lucy: What's the animal, Karim? Karim: Has it got legs? Lucy: Yes, it has. Karim: Has it got wings? Lucy: No, it hasn't. Karim: Has it got a tail? Lucy: Yes, it has. Karim: Has it got claws? Lucy: Yes, it has. Karim: Is it a squirrel? Lucy: Yes, it is! Look!













Activity boo







# 3 Listen and chant. 39

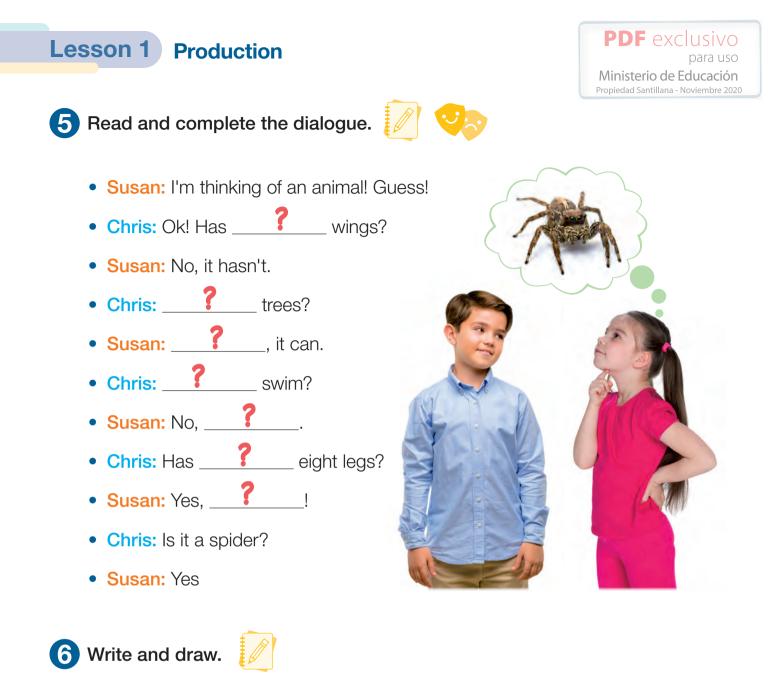
A fish can swim. Oh yes, it can! A fish can swim all day, But can it climb in a tree? No, it can't. No way!

A squirrel can climb. Oh yes, it can! A squirrel can climb all day, But can it fly in the sky? No, it can't. No way!

An eagle can fly. Oh yes, it can! An eagle can fly all day, But can it swim in the lake? No, it can't. No way!

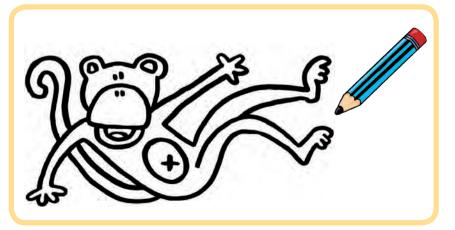








It's got a tail. It hasn't got wings. It can climb trees. It can't fly.



Activity book 37

#### **Sounds**

7







### Stop and think!

Think about the story and answer.



## Lesson 2 Beep's world



## 12 Read and listen. 42

What does the squirrel steal from Beep and Robby?

Oh no! What is the squirrel doing? Beep and Robby are having a picnic. 3 Ah, here's my banana! Squirrels are my C favourite animals! Where's my Now it's got Robby's banana. sandwich? Robby! What a scary wolf! Look at the squirrel. It's got Beep's sandwich. Now the squirrel is eating Robby's banana. It's the squirrel! 5 Squirrels are NOT my Where's my banana? Beep? favourite animals!



### **13** What happens to Beep and Robby in the picnic?

14 Tell the story to your classmates in the correct order.



**15** Change the words in red to create a different story.

Beep and Robby go on a picnic. Robby likes squirrels. A squirrel from a tree takes Robby's banana. The squirrel takes a sandwich and runs away. Then a bear appears and steals the cupcakes. Robby finds everything behind the tree. I don't like squirrels anymore!

### **Reflect!**

 Do you think it's important to keep our food away from animals? Why? Lesson 2 CLIL



16 Read and listen to the information about bears. 43



# **Think back!**

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# Unit 6 After school fun

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### **Presentation**

- 1. Look and answer.
  - a. What are the children doing?
  - b. What's your favourite activity?
- 2. Listen and sing. 45

76

3. Role-play and say.



reading

playing cards

dancing

playing the guitar

doing puzzles

singing

Activity book 40

making models

### Unit goals

- Describe actions.
- Say the parts of the house.
- Ask "Where's grandma?"
- Sing songs and chants.

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para uso



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Listen, read, and role-play. 46



Lucy: Tom, what's Grandad doing?

Tom: He's making models.

Lucy: What's Mum doing?

Tom: She's playing the guitar.

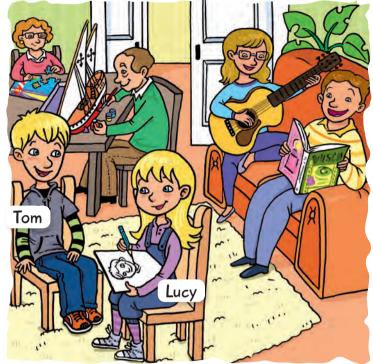
Lucy: What's Granny doing?

Tom: She's doing a puzzle.

Lucy: And Dad? What's Dad doing?

Tom: He's reading. And what are you doing?

Lucy: I'm drawing you!



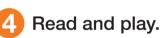




B Listen and chant. 47

Where's Dad? He's in the bathroom. Where's Mum? She's in the car. Where's Salma? She's in her bedroom, Playing the guitar!

Where's Granny? She's in the kitchen. Where's Grandad? He's in the hall. Where's Karim? He's in the garden, Playing basketball!







Mum and Lucy.



Mum and Diego.



Activity book Page

Where's Grandad?

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互 Make a story. 🛛 🖊 📝

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This is my granny. She's dancing in the garden... Oh! She's not here now. Where's granny? She's in the bedroom. She's playing cards...

Activity book









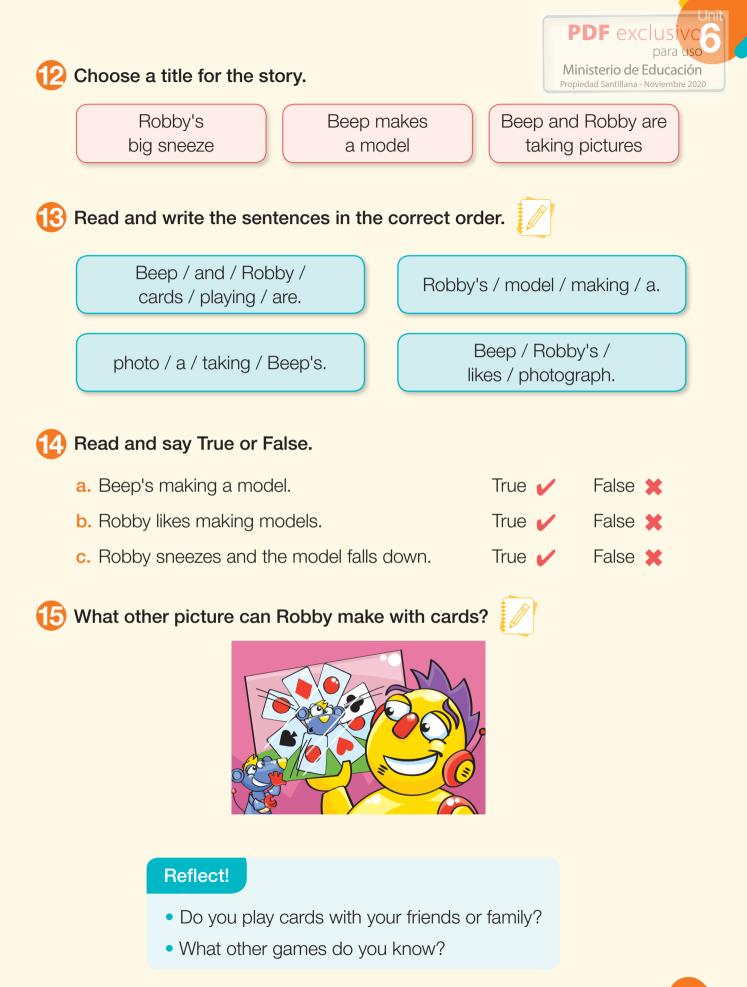
### Lesson 2 Beep's world

### $\bigcirc$ Look at pictures 1 and 2. What do you think is going to happen?

### 🚹 Read and listen. 🕠

Why does Robby look like a flower in picture number six?







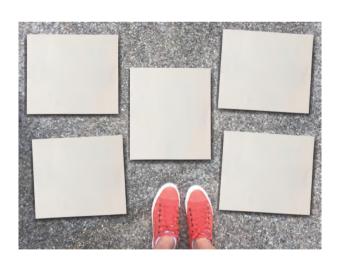


### 6 Make a collage about your favourite activities.

a. Cutout pictures and stick them on cardboard paper.



b. Put the posters on the floor facing down.



She likes singing and doing puzzles... It's Cindy!

c. Choose one and guess whose poster it is.

### **Reflect!**

- How do you know what your classmates like?
- How can you know and respect your friends better?





# **Review** Units 4-6

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# It's review time!

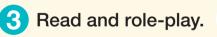
Look and say True or False. 1



- a. He likes tennis.
- b. She doesn't like cycling.
- c. She likes swimming.
- d. He likes football.
- e. She likes rollerblading.
- f. He likes swimming.

### 2 Read and answer with a classmate. $\checkmark$ = Yes, it has. $\times$ = No, it hasn't.

- a. Has it got wings?
- b. Has it got legs?
- **c.** Has it got a tail?
- d. Has it got claws?









Activity book 46 Page



Activity book 47 Page 47





# Unit 7 Transport

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### Presentation

- 1. Look and answer.
  - a. What do you see?
  - b. What form of transport do you use to get to school?
- 2. Listen and sing. (52)
- 3. Say and spell.
  - How do you spell boat?

bus

• B-O-A-T

plane

(

ship

1

helicopter

1



boat

Activity book 48

TI

### Unit goals

- Talk about different means of transport.
- Count up to a hundred.
- Follow a story.
- Say a tongue twister.





Listen, read, and role-play.



Prince: Is your car old?
Princess: No, it isn't. It's new!
Prince: Is it slow?
Princess: No, it isn't.
Prince: Oh! Is it fast?
Princess: Yes, it is.
Prince: Is it big?
Princess: No, it isn't. It's small.
Prince: Is your car green?
Princess: Yes, it is! Do you like it?







Jnit



5 Listen and chant.  $_{55}$ 

Ten, twenty, Racing cars.

Thirty, forty, Going far!

**Fifty**, **sixty**, Fast and slow.

Seventy, eighty,

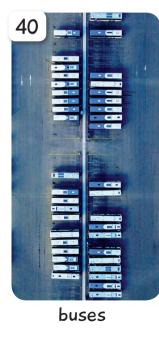
See them go!

### Ninety and a hundred,

Little racing cars.

6 Read, count, and write.











boats









**PDF** exclusivo para uso Olga and Karim are late for Minesteriat de Educación Propiedad Santillana - Noviembre 2020 Hey look at Hey! Wait for us! that plane. Oh no! The boat is going. We're late! Don't worry! I can take you by helicopter. Karim and Olga are flying in the helicopter. Res-The boat is slow but the helicopter is very fast! Surprise! 🌿 What are you Going up! Forty, doing there? fifty, sixty, seventy metres. Wow! This is

What do you do when you get lost?

## Stop and think!

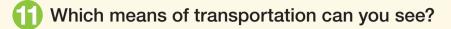
fantastic!

Think about the story and answer.









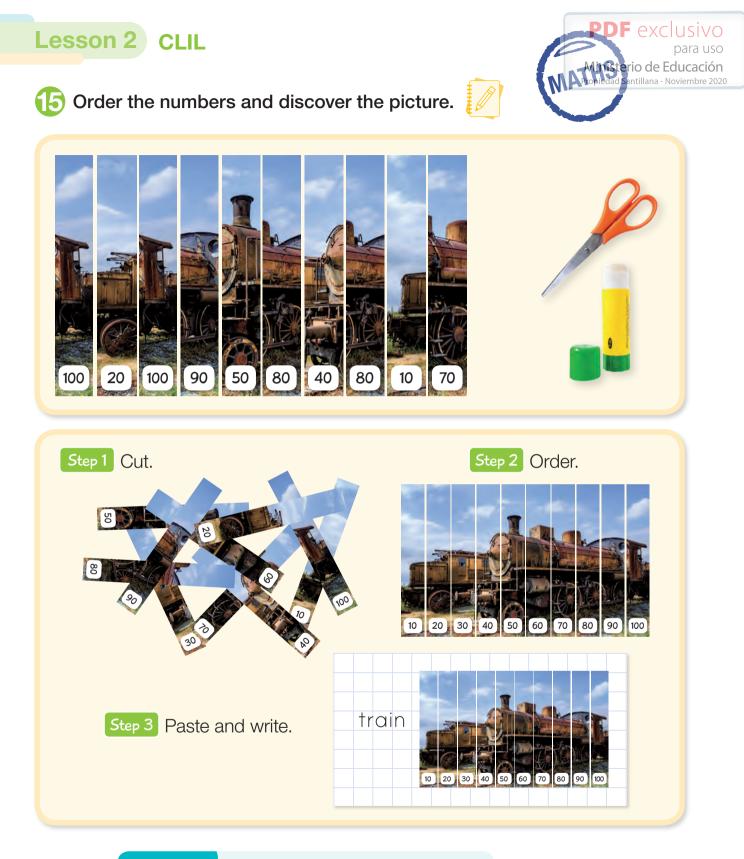
### 1 Read and listen. 👧

### Why are Beep and Robby at the car wash?





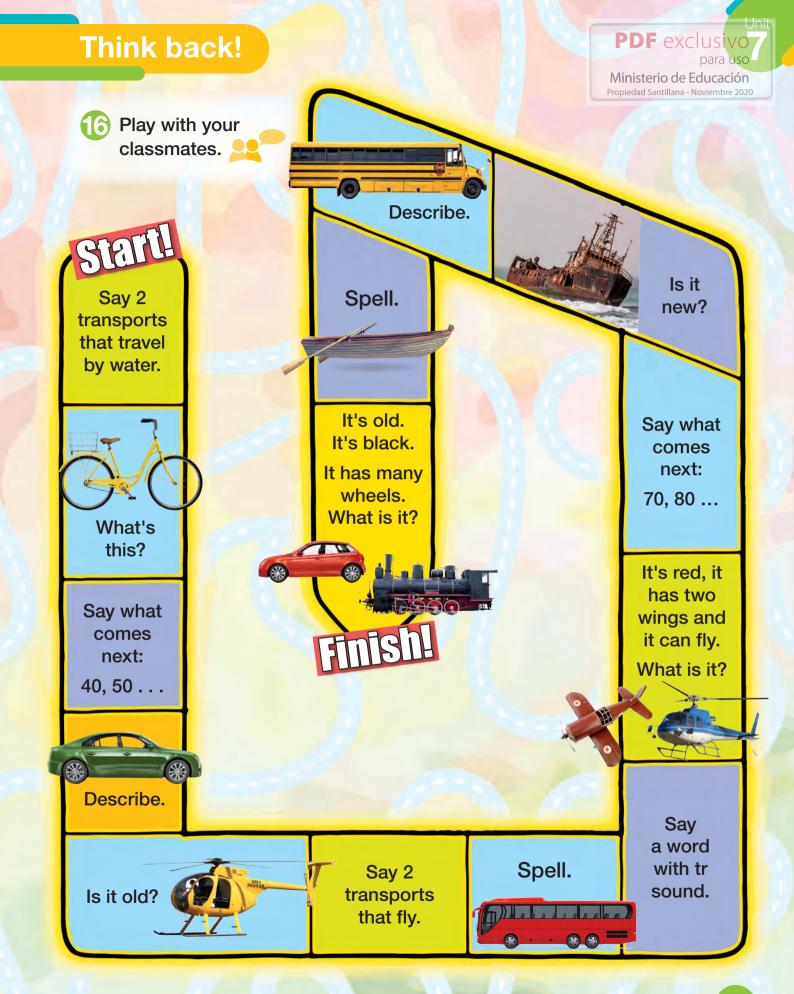
- Do you think it's safe to drive fast in the city?
- What can we do to avoid accidents?



### **Reflect!**

- Did you enjoy the project? Why?
- Where do you order numbers in real life?





# Unit 8 Summerfun

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## Presentation

- 1. Look and answer.
  - a. What are the children doing?
  - b. What's your favourite activity?
- 2. Listen and sing.
- 3. Role-play and say.

taking photos 🌌

playing frisbee

camping

snorkelling

Terrented

sailing

eating ice cream

surfing

Activity book

54

### Unit goals

- Learn about summer activities.
- Make plans with a friend.
- Play a game.
- Sing songs and chants.

making sandcastles





Listen, read, and role-play.



Karim: Salma, do you like surfing?

Salma: No, I don't.

Karim: Do you like playing frisbee?

Salma: No, I don't.

Karim: Do you like making sandcastles?

Salma: No, I don't.

Karim: Do you like eating ice cream?

Salma: Yes, I do.

- Karim: Do you like chocolate or strawberry ice cream?
- Salma: I like chocolate and strawberry ice cream!





Activity book 55



**3** Listen, read, and point. **6**2











In summer, I go to the beach with my family. I like making sandcastles and snorkelling.



In summer, I go to the mountains with my dad. I like camping and eating sausages.



In summer, I go to a water park with my friends. I like swimming and playing in the water.



In summer, I go to an aquarium with my granny. I like taking photos of the dolphins.





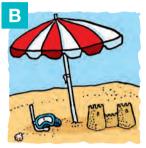


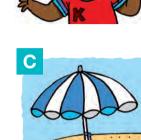
4 Listen and say the letter. 63













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 $\mathbf{5}$  Play three in a row and say. 💦

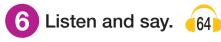




lol.

Activity book Page 56

## Sounds









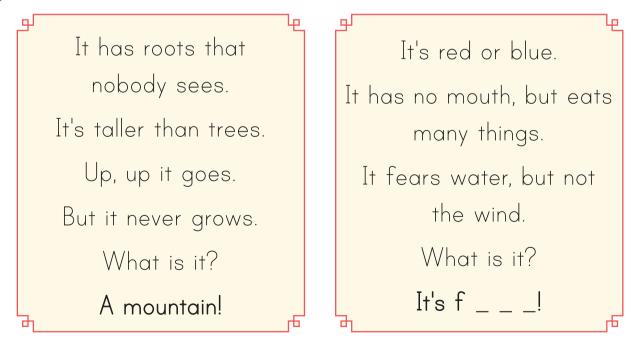
Sarah likes sailing, and snorkelling too. Sally likes surfing. What about you?

Sam likes the summer, Sun, castle, tan. Sam, Sally, and Sarah, they're all having fun.





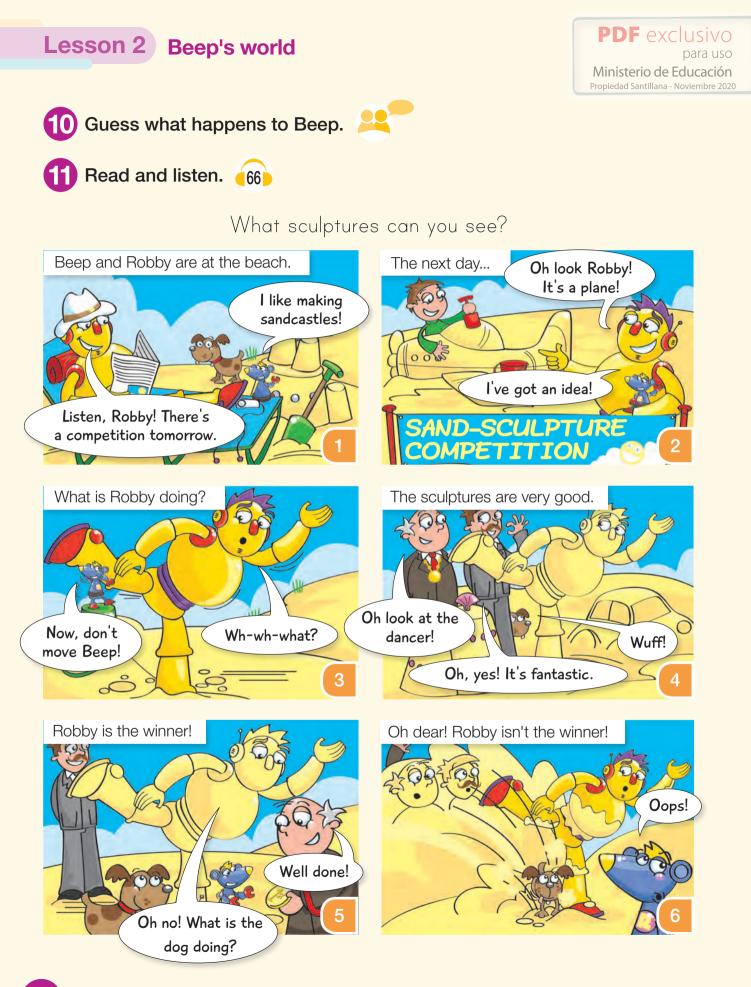
Learn the riddles and say. Find the missing information.

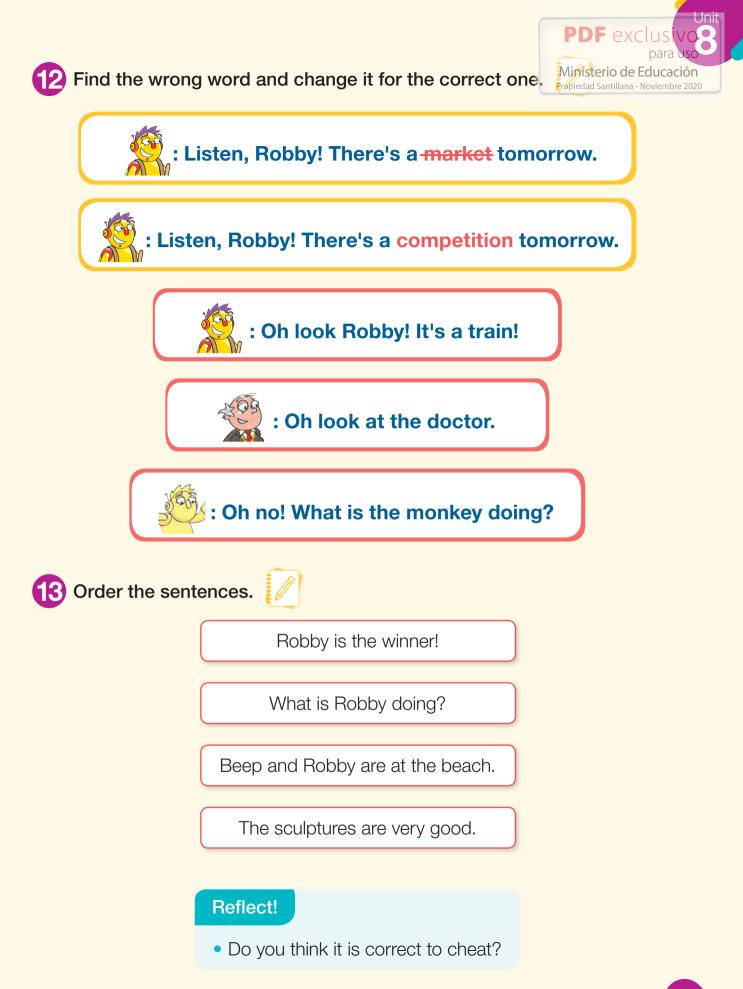


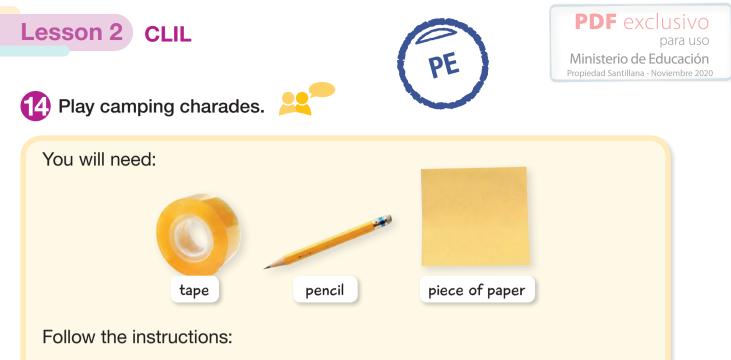












- 1. Make a circle with your friends.
- 2. Write the name of one of your favourite animals.
- **3.** Paste it on the forehead of the person to your right.
- 4. Ask and guess.
- 5. You can only answer with yes or no!
- 6. If the answer is yes, you can ask another question.





**Review** Units 7-8



It's review time!

## Read and say.

- a. It's big and old, and it's orange and white.
- b. It's new and fast.
- c. It's old and fast, and it's red.
- d. It's small and slow.







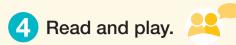
- a. Do you like sailing?
- b. Do you like camping?
- c. Do you like reading comics?
- d. Do you like taking photos?
- e. Do you like dancing?
- f. Do you like surfing?

## **3** Read and write about you.

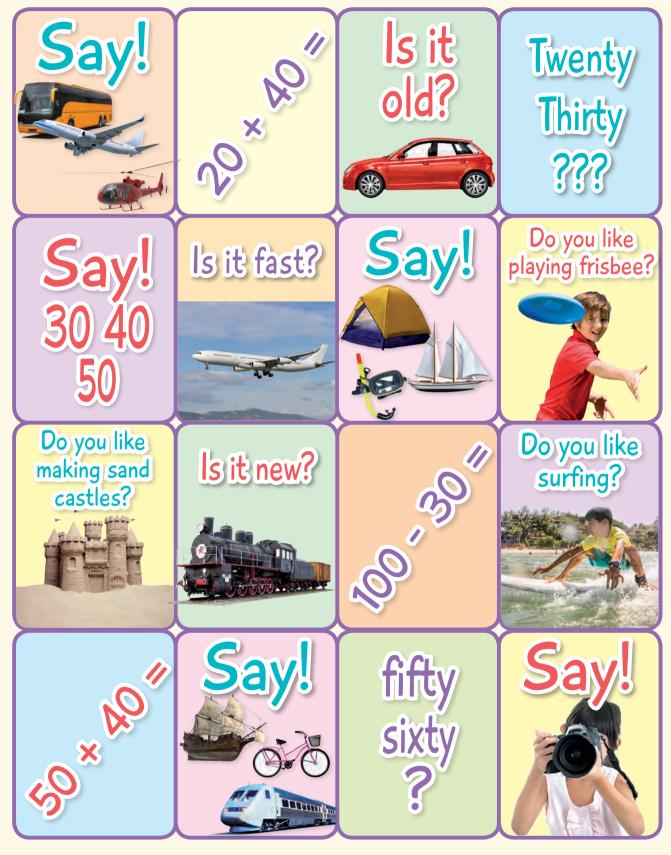


Hello, my name's Eva. I'm nine.I like snorkelling and surfing.I don't like playing frisbee.My favourite sport is swimming.





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Activity book Pages 60-61





This is the end of the school year. Go to page 62 of the Activity book to complete your Language Passport.

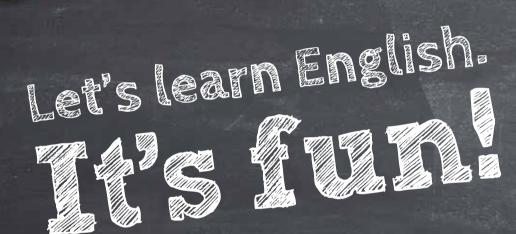
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Good job!

## You can do it.



