

# Sumo Primero

Cuaderno de Actividades

1°  
básico



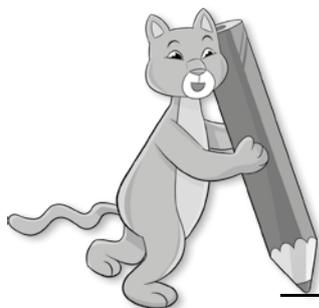
# Sumo Primero

1°

básico

Cuaderno de Actividades

Tomo 1



Mi nombre

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Mi curso

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**Autor**

Masami Isoda, Universidad de Tsukuba, Japón.  
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180 001 ejemplares

# ÍNDICE



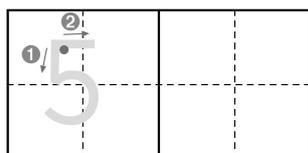
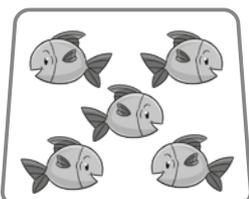
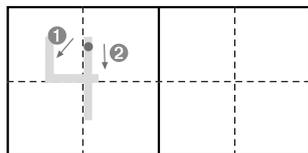
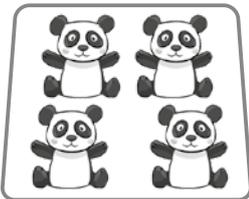
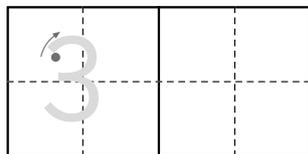
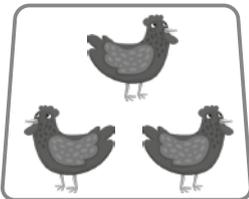
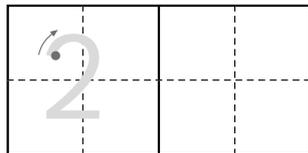
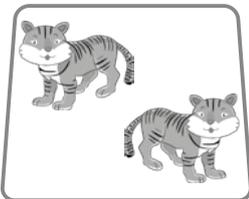
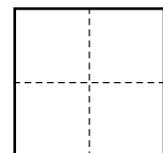
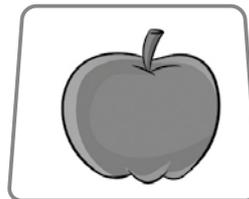
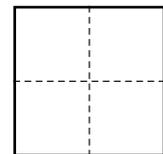
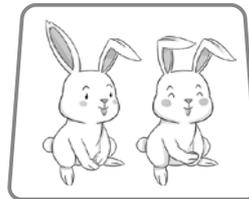
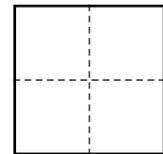
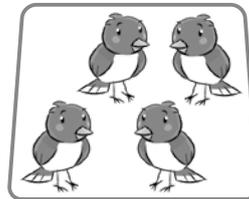
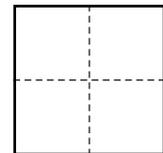
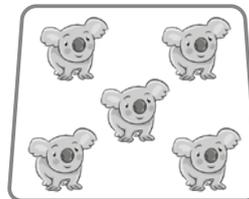
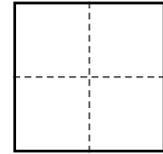
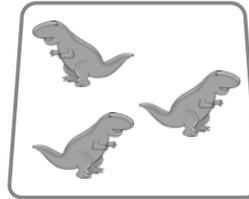
Índice del Primer semestre

## UNIDAD 1 Números



## UNIDAD 2 Números, geometría, datos



**1** Escribe. **2** Escribe. 

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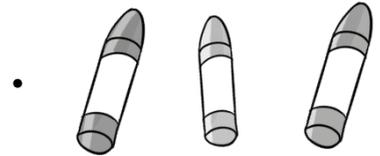
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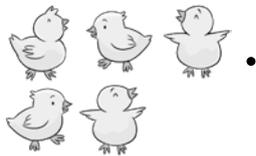
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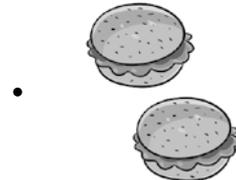
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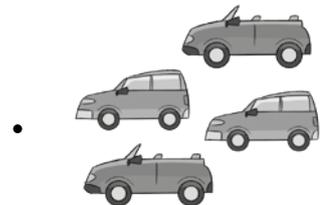
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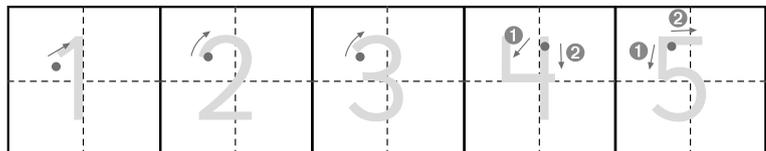
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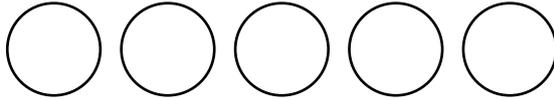
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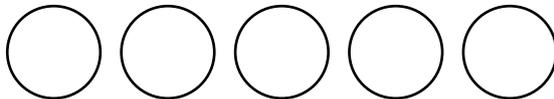
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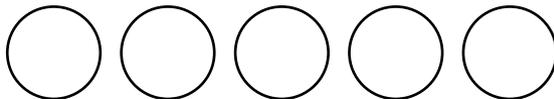
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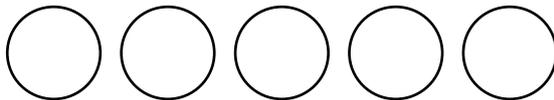
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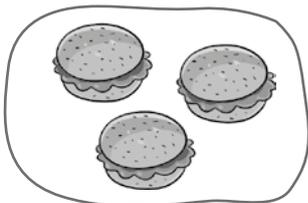
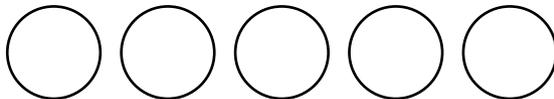
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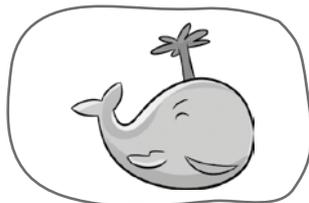
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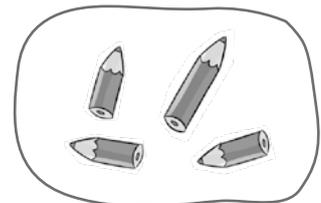
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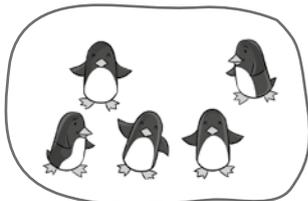
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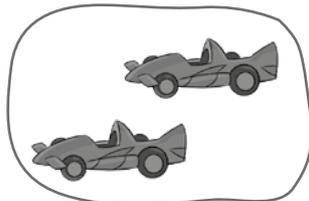
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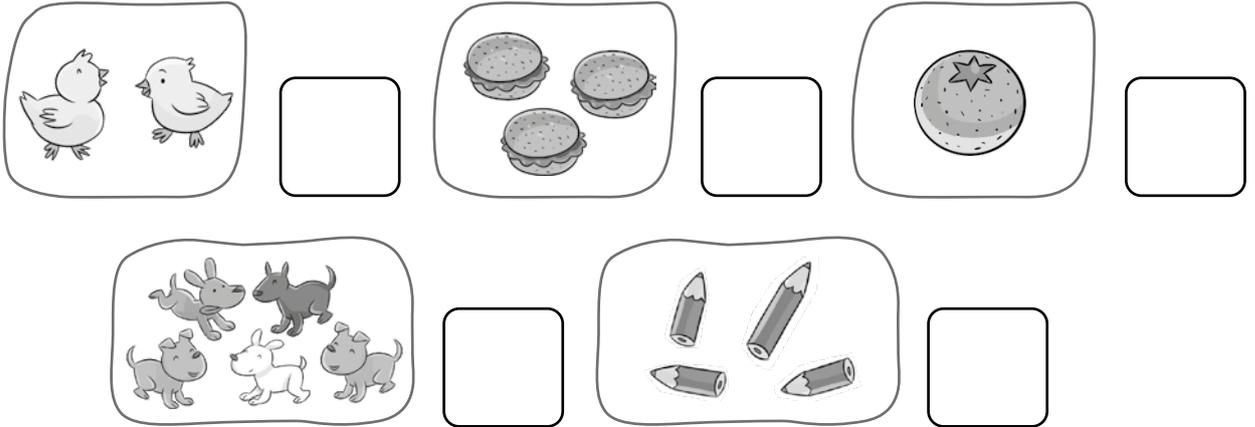
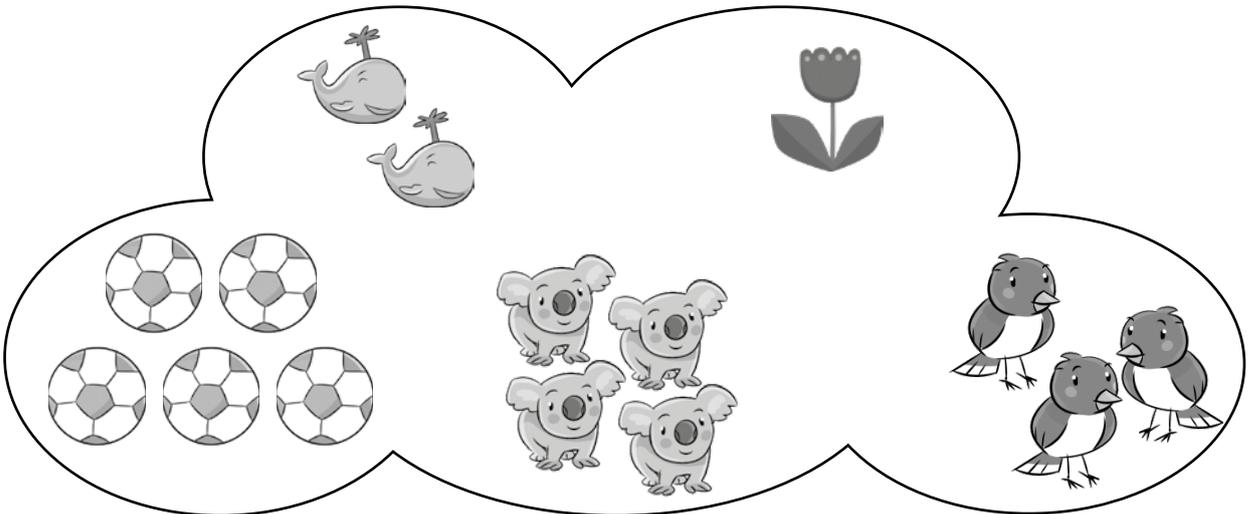
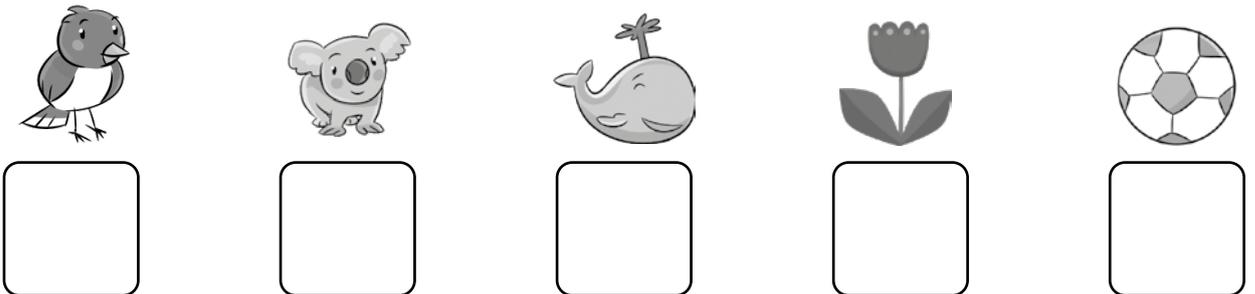
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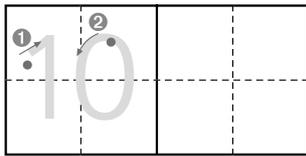
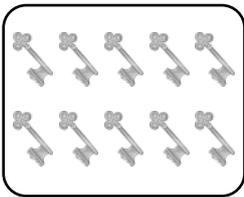
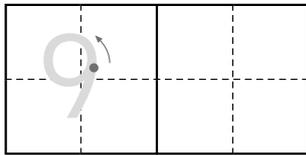
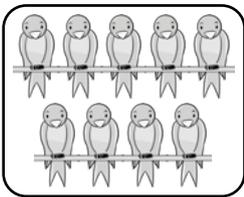
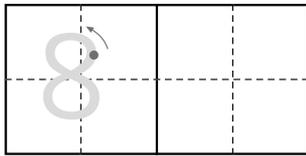
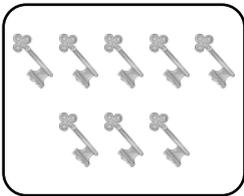
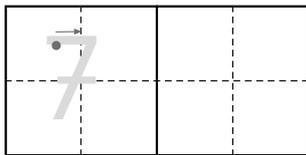
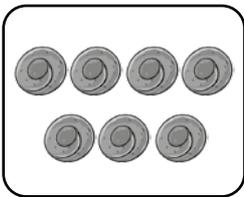
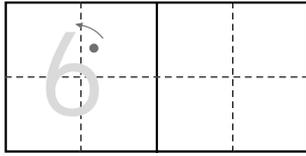
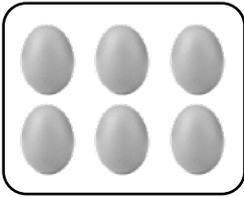
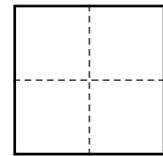
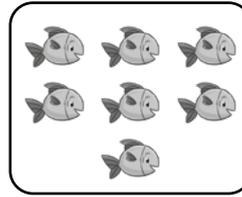
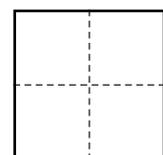
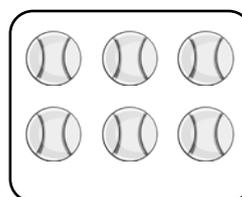
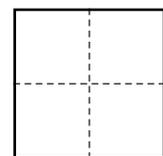
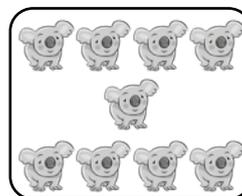
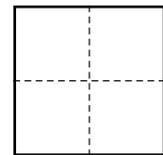
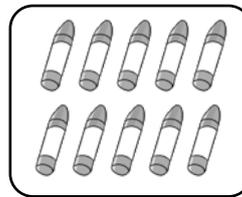
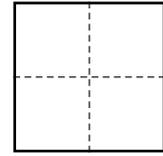
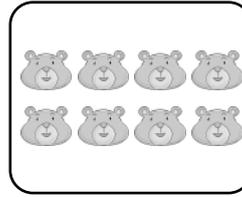


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**1** ¿Cuántos hay? **2** ¿Cuántos hay? 

**1** Escribe. **2** Escribe. 

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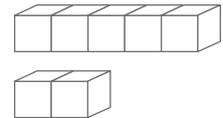
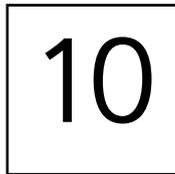
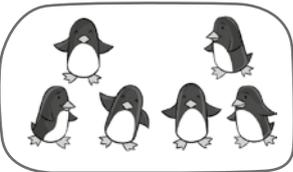
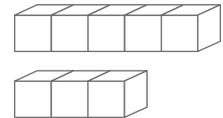
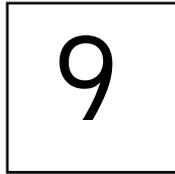
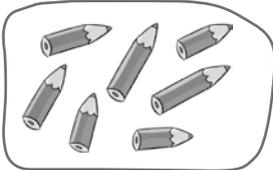
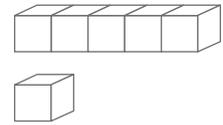
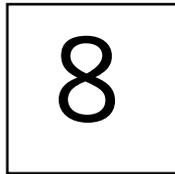
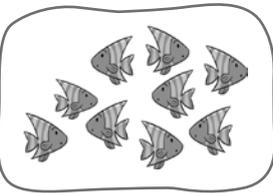
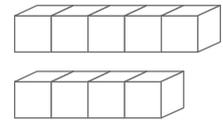
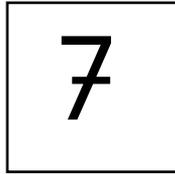
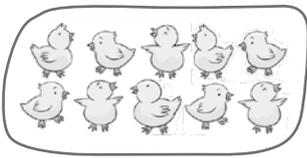
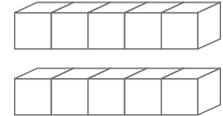
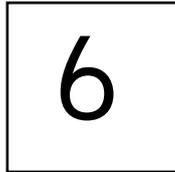
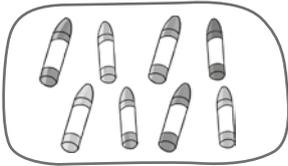
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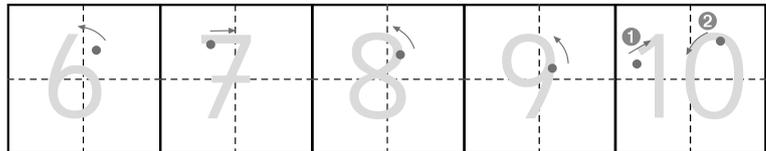
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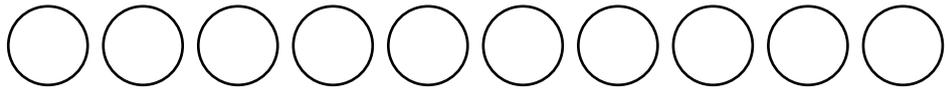


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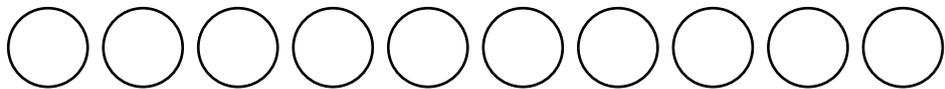
# Números hasta 10

1 Pinta.

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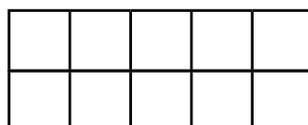
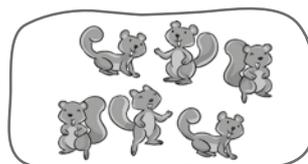
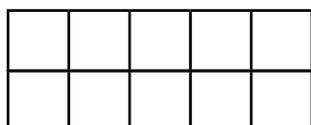
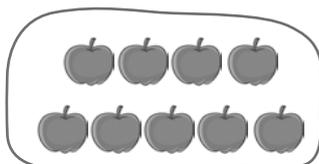
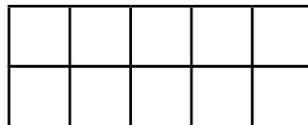
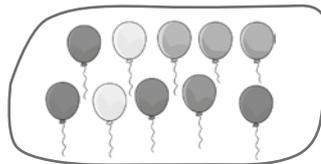
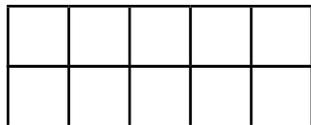
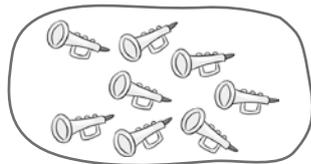
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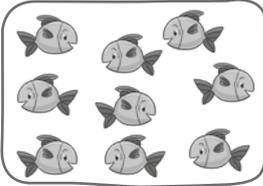
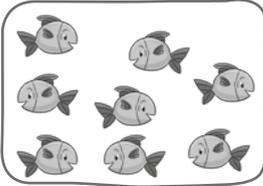
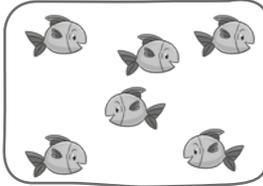
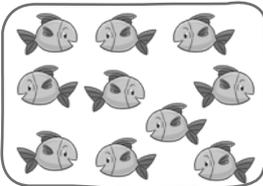
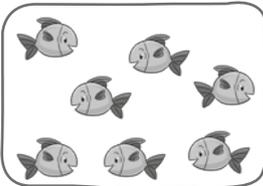
2 Pinta.



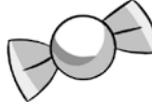
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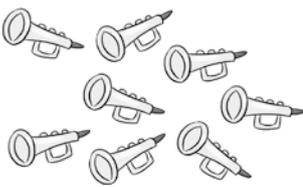
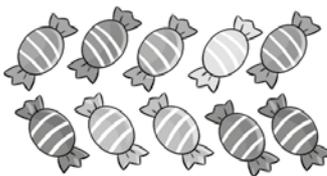


**1** ¿Cuántos hay? 

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	<input type="text"/>		<input type="text"/>		

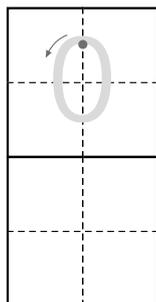
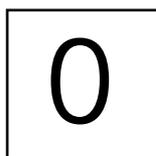
**2** ¿Cuántos hay? 

				
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

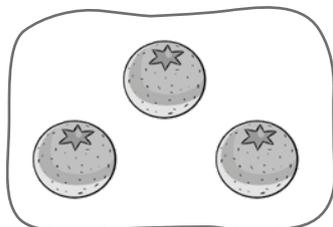
		
		

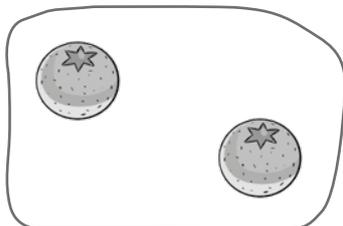


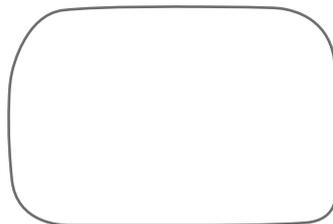
**1** Escribe.



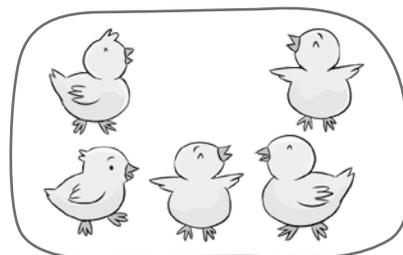
**2** ¿Cuántos hay?

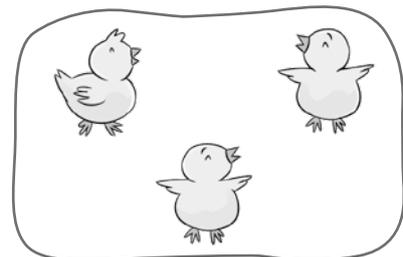


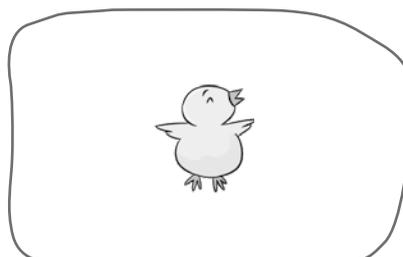


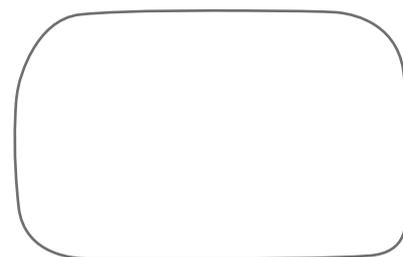



**3** ¿Cuántos hay?







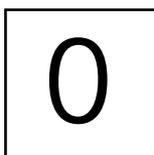




Lee



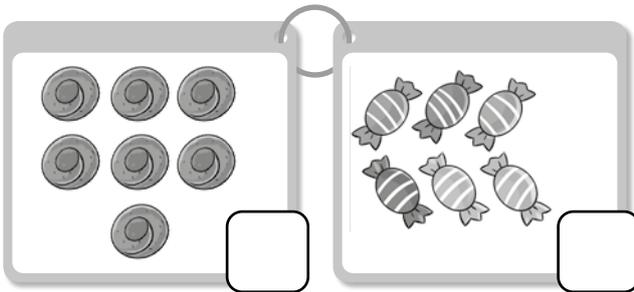
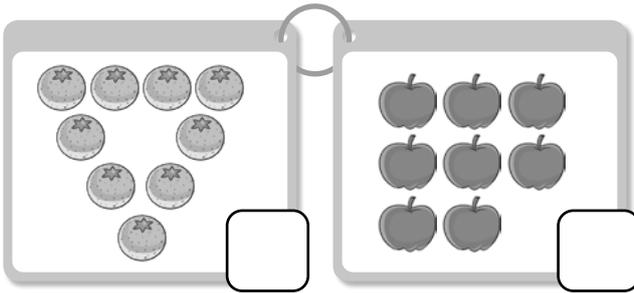
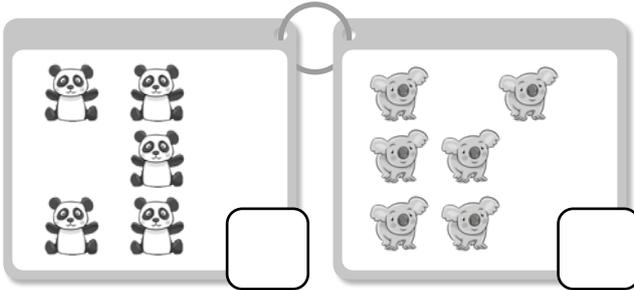
Escribe



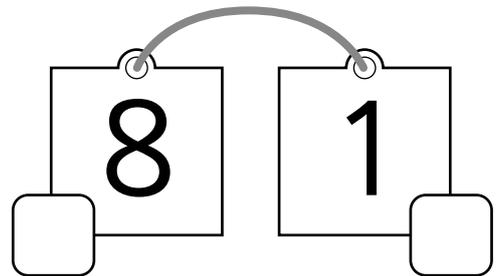
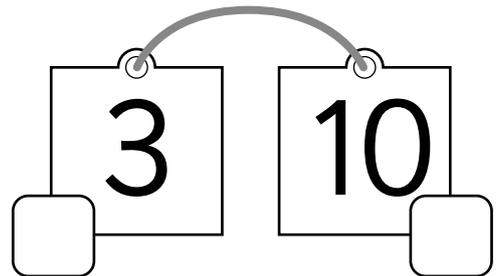
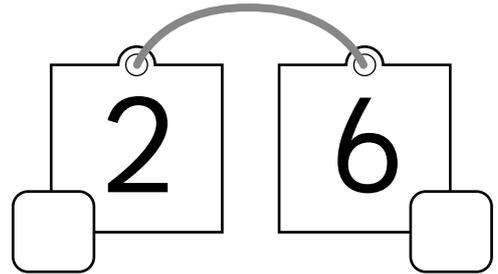
cero

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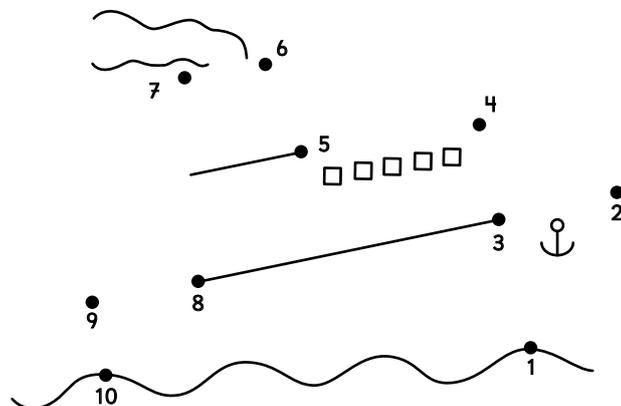
**1** Marca donde hay más. 



**2** Marca el número mayor. 



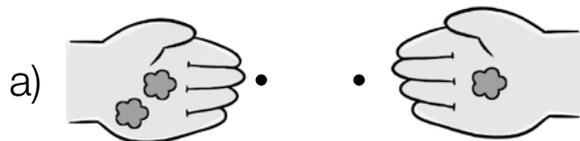
Une



**1** Une para hacer 6. 



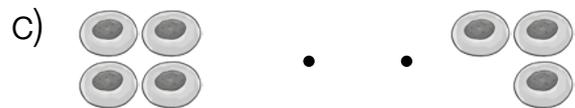
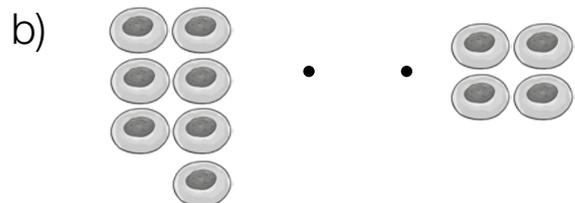
**2** Une para hacer 7. 



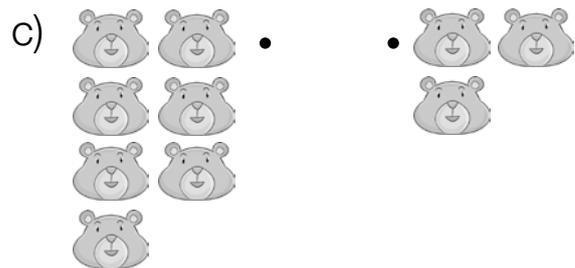
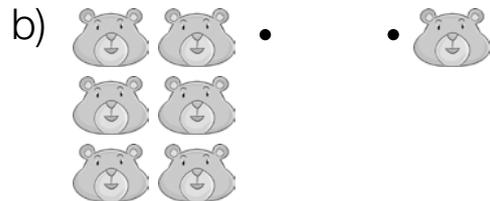
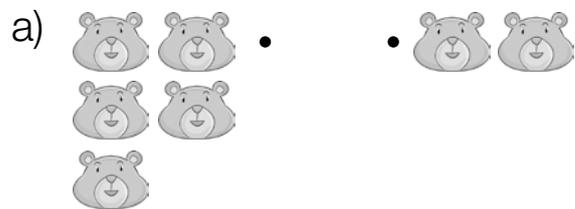
¿Cuántos tiene?



**3** Une para hacer 8. 



**4** Une para hacer 8. 



**1** Completa. 

a) 

6	
	5

b) 

7	
	1

c) 

8	
4	

d) 

9	
3	

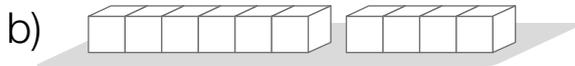
**2** Completa. 



9
---

 + 

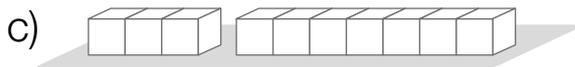
--



6
---

 + 

--



3
---

 + 

--

**3** Escribe. 

a) 3 y 5 son 

--

b) 4 y 

--

 son 6

c) 

--

 y 2 son 8

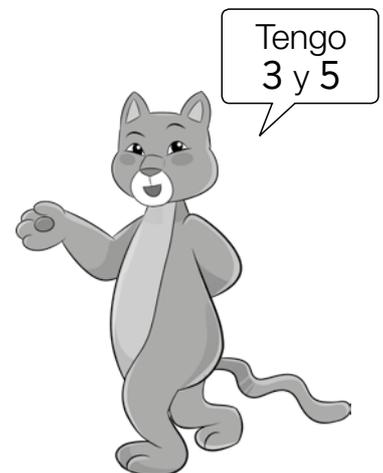
d) 7 es 

--

 y 3

e) 9 es 8 y 

--



**1** Encierra. a) **3** autos contando desde adelante.

Adelante Atrás

b) El tercer auto contando desde adelante.

Adelante Atrás

c) **4** autos contando desde atrás.

Adelante Atrás

d) El segundo auto contando desde atrás.

Adelante Atrás

**2** Escribe. 

Ana



Diego



Laura



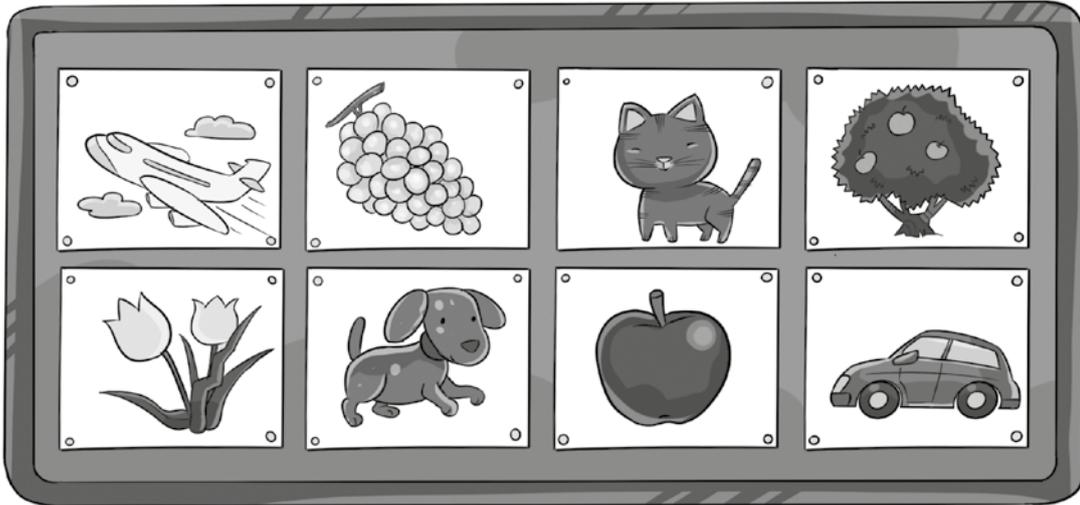
José



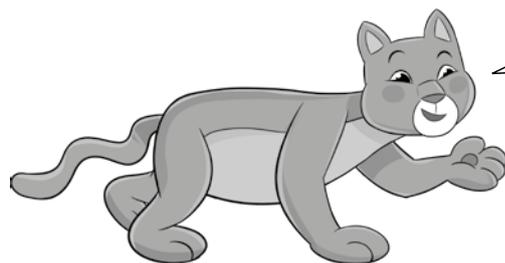
Paula

a) Diego es el número  contando desde adelante.b) Laura es la número  contando desde atrás.c) La número  contando desde adelante es Paula.

1 Observa y luego completa. 



- a) El avión está a la  de la uva.
- b) La manzana está a la  del perro.
- c) El gato está  de la manzana.
- d) El tulipán está  del avión.
- e) El auto es el número  contando desde la izquierda.



¿Cuál es tu izquierda y cuál es tu derecha?

**1** Completa. 

a) 1 más 2 es

b) 2 más 4 es

c) 3 más 5 es

d) 6 más 2 es

**2** Suma.

a)  $1 + 4 =$

b)  $2 + 1 =$

c)  $3 + 2 =$

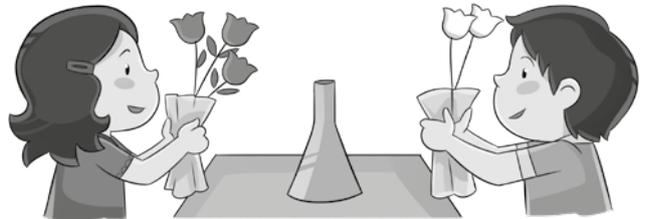
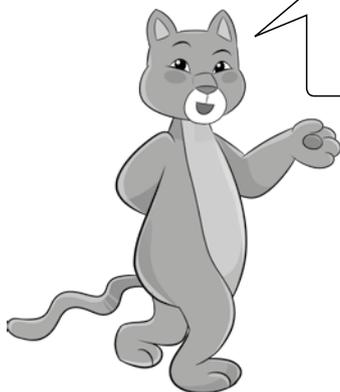
d)  $1 + 3 =$

e)  $2 + 2 =$

**3** Hay 3 flores rojas y 2 flores blancas. ¿Cuántas flores hay en total?

Escribe

+  =

Respuesta:  flores.Si se juntan  
cantidades, hay  
que sumar.

**1** Completa. 

a) Si a un **3** le agregas **4** es

b) Si a un **5** le agregas **5** es

c) Si a un **8** le agregas **1** es

d) Si a un **6** le agregas **2** es

**2** Suma.

a) **4** + **5** =

b) **8** + **2** =

c) **3** + **3** =

d) **1** + **7** =

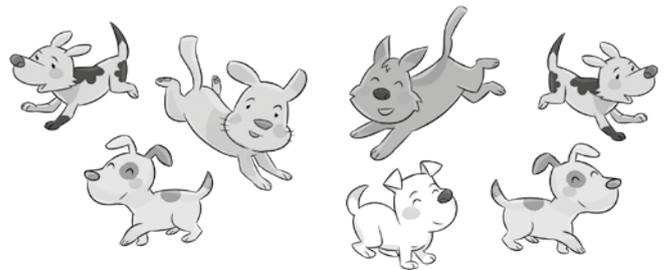
e) **6** + **4** =

**3** Hay **5** perros. Vienen **2** perros más. ¿Cuántos perros hay?



Escribe

$$\square + \square = \square$$



Respuesta:  perros.



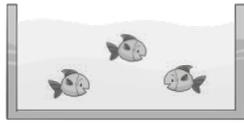
Agregar es sumar.



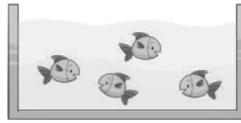
**1** Cada niño pescó **2** veces. ¿Cuánto pescó cada uno?



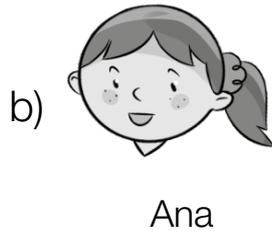
Primera vez



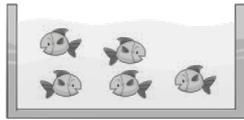
Segunda vez



$$3 + 4 = \square$$



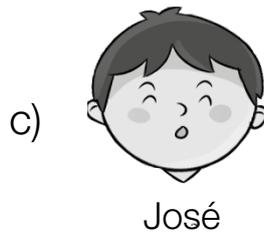
Primera vez



Segunda vez



$$5 + \square = \square$$



Primera vez



Segunda vez



$$\square + \square = \square$$

**2** Calcula.

a)  $3 + 0 = \square$

d)  $5 + 0 = \square$

g)  $1 + 0 = \square$

b)  $0 + 7 = \square$

e)  $0 + 9 = \square$

c)  $2 + 0 = \square$

f)  $0 + 0 = \square$



¿Sumar 0?

**1** Suma.

a)  $5 + 2 = \square$

b)  $0 + 3 = \square$

c)  $4 + 1 = \square$

d)  $6 + 4 = \square$

e)  $1 + 8 = \square$

**2** Une. 

a)  $2 + 1$  • •  $4 + 6$

b)  $4 + 3$  • •  $1 + 4$

c)  $5 + 5$  • •  $3 + 0$

d)  $6 + 2$  • •  $2 + 5$

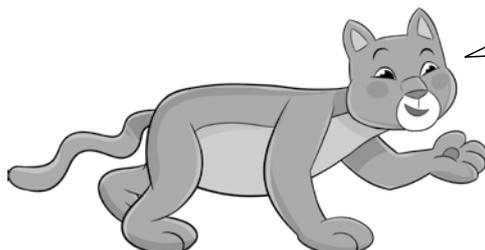
e)  $0 + 5$  • •  $5 + 3$

**3** Hay 5 niños en el arenero  
y 4 niños en el tobogán.  
¿Cuántos niños hay?



Escribe

$$\square + \square = \square$$



5 más 4...

 Respuesta:  $\square$  niños.

**1** Observa la historia y completa. 

Había 7.



Me comí 2.



$$\square - \square = \square$$

Escribe

Respuesta:  $\square$  pasteles.

Quitar es restar.



**2** Resta.

a)  $6 - 5 = \square$

b)  $8 - 4 = \square$

c)  $9 - 1 = \square$

d)  $10 - 3 = \square$

e)  $3 - 2 = \square$

**3** Tenía 8 hojas de papel lustre.  
Hoy usé 6, ¿cuántas me quedan?

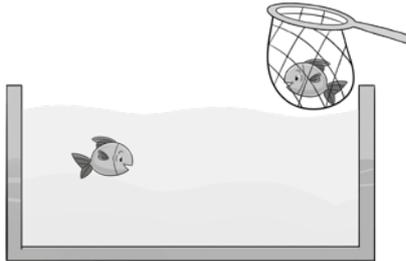


$$\square - \square = \square$$

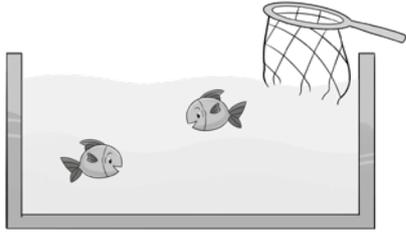
Escribe

Respuesta:  $\square$  papeles.

**1** ¿Cuántos peces quedan?

a)  Si pesco 1.   $2 - 1 = \square$   
Diego

b)  Si pesco 2.   $2 - 2 = \square$   
Ana

c)  Si no pesco nada.   $2 - 0 = \square$   
José

**2** Calcula.

a)  $6 - 6 = \square$

d)  $3 - 0 = \square$

g)  $8 - 0 = \square$

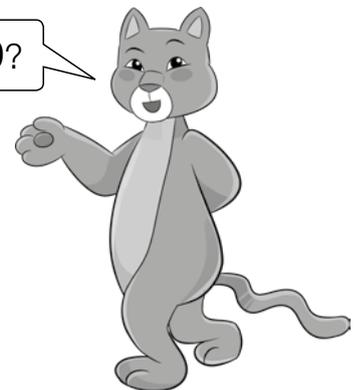
b)  $7 - 0 = \square$

e)  $2 - 2 = \square$

¿Restar 0?

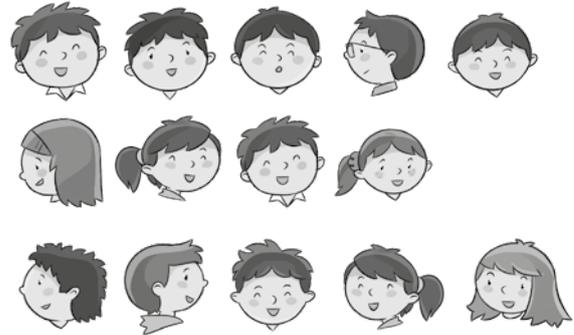
c)  $10 - 10 = \square$

f)  $0 - 0 = \square$





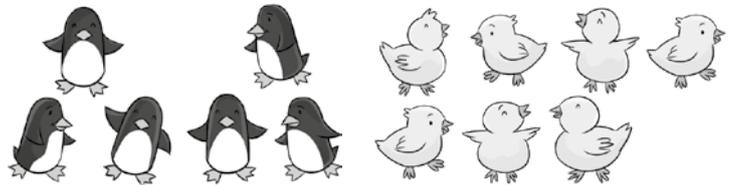
- 1** Hay 9 niños y 5 niñas. Compara, ¿qué diferencia hay entre la cantidad de niñas y niños?



$$\square - \square = \square$$

Respuesta:  $\square$  niños.

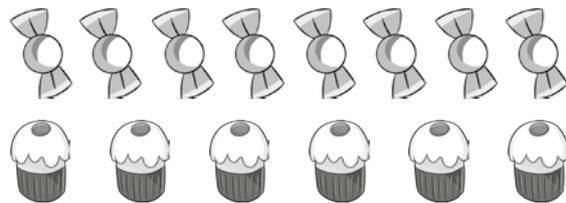
- 2** ¿Qué diferencia hay entre la cantidad de pingüinos y pollos?



$$\square - \square = \square$$

Respuesta: Hay  $\square$  pollito más que pingüinos.

- 3** ¿Qué diferencia hay entre la cantidad de dulces y tortas?



$$\square - \square = \square$$

Respuesta: Hay  $\square$  dulces más que tortas.

**1** Calcula.

a)  $7 - 4 = \square$

b)  $8 - 8 = \square$

c)  $5 - 0 = \square$

d)  $4 - 2 = \square$

e)  $9 - 5 = \square$

**2** Une. 

a)  $10 - 1$  • •  $4 - 1$

b)  $5 - 3$  • •  $7 - 3$

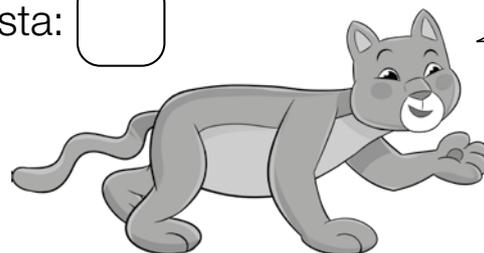
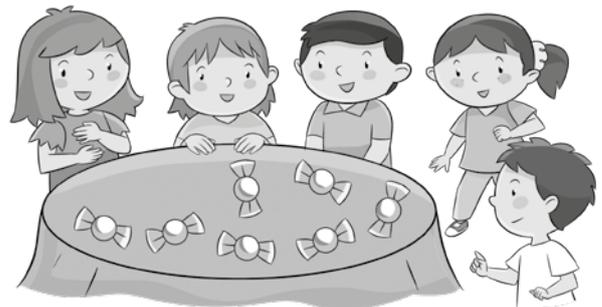
c)  $9 - 6$  • •  $6 - 4$

d)  $3 - 3$  • •  $9 - 0$

e)  $4 - 0$  • •  $8 - 8$

**3** ¿Qué diferencia hay entre la cantidad de dulces y la cantidad de niños?

$\square - \square = \square$

Respuesta:  $\square$ 
 Hay 5 niños y  
7 caramelos.

**1** Completa. 

a) 

7	
	3

b) 

9	
8	

c) 

6	
	6

**2** Calcula.

a)  $7 + 1 = \square$

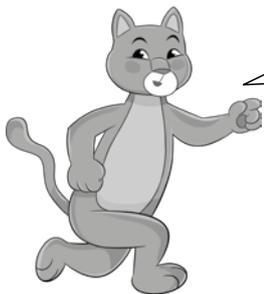
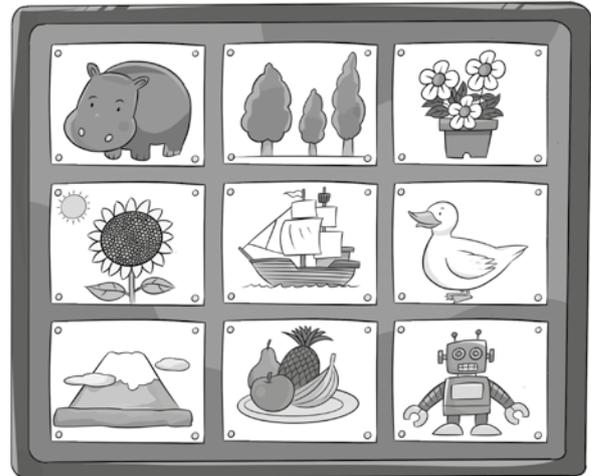
b)  $4 + 0 = \square$

c)  $8 + 2 = \square$

d)  $7 - 5 = \square$

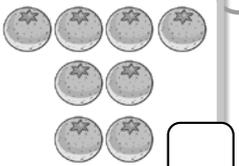
e)  $6 - 6 = \square$

f)  $10 - 9 = \square$

Derecha, izquierda,  
arriba y abajo.**3** Observa y completa. a)  del  
dibujo del hipopótamo  
está el dibujo del girasol.b) A la   
del dibujo del girasol está  
el dibujo del barco.c)  del  
dibujo de las frutas está el  
dibujo del barco.d) El dibujo del pato  
es el número   
contando desde la  
.

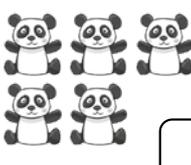
**1** Marca donde hay más. 

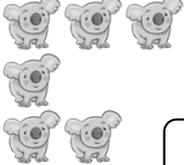
a)





b)





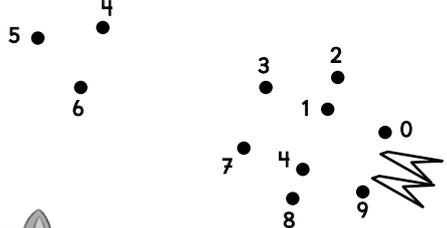
**2** Marca el mayor. 

**9**

**7**



Une los puntos desde el cero en adelante.



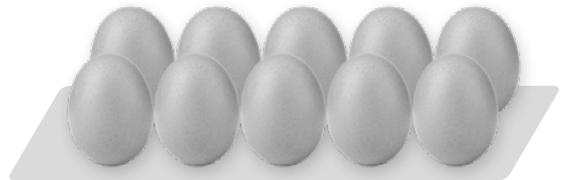
**3** Hay **4** niños jugando en el arenero y **5** niños jugando en el tobogán. ¿Cuántos niños están jugando?



$$\square + \square = \square$$

Respuesta:  niños.

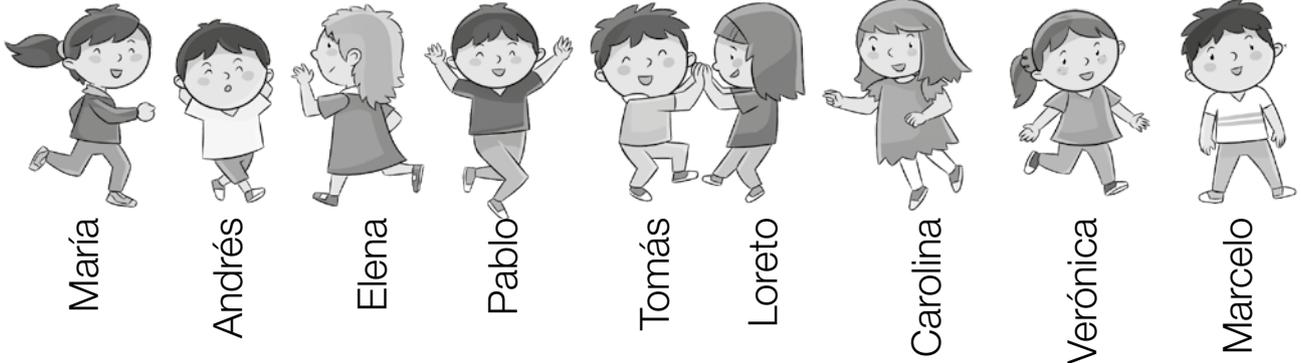
**4** Compré **10** huevos. Hoy usé **3**. ¿Cuántos huevos quedan sin usar?



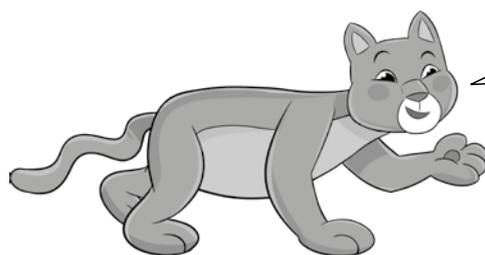
$$\square - \square = \square$$

Respuesta:  huevos.

1 Observa y completa . 

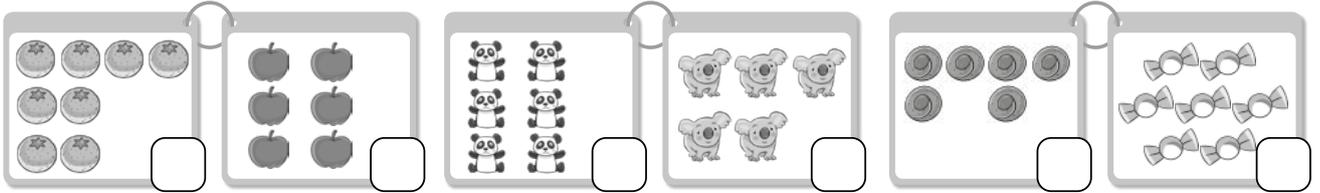


- a) El que está a la izquierda de Loreto es .
- b) El que está a la derecha de Verónica es .
- c)  es el número **4** contando desde la izquierda.
- d) A la izquierda de Andrés está .
- e)  está a la  de Andrés.



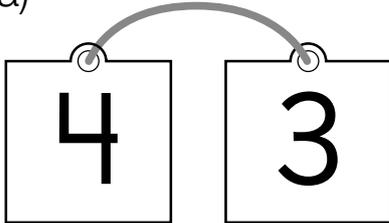
¿Cuál es tu izquierda y cuál es tu derecha?

**1** Marca donde hay más. 

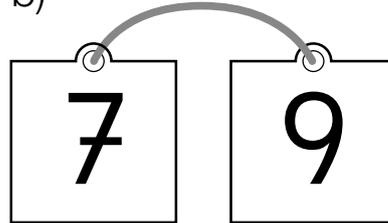


**2** Marca el mayor. 

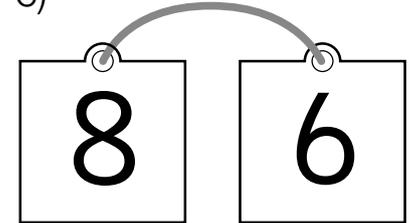
a)



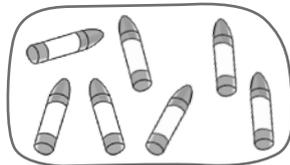
b)

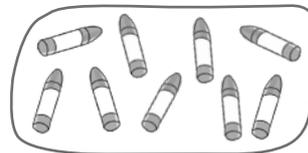


c)



**3** ¿Cuántos hay? 






**4** Calcula.

a)  $8 + 1 = \square$

b)  $5 + 2 = \square$

c)  $2 - 0 = \square$

d)  $9 - 8 = \square$

e)  $2 + 4 = \square$

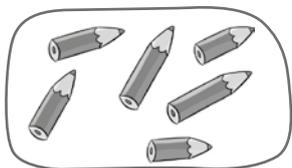
f)  $7 - 4 = \square$

¡Aprendimos a  
sumar y restar!

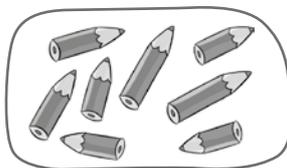


**1** ¿Cuántos hay? 

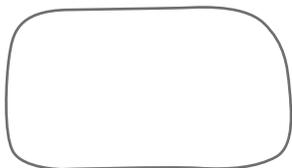
a)



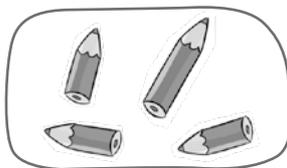

b)




c)




d)




**2** Calcula.

a)  $2 + 3 = \square$

b)  $9 - 9 = \square$

c)  $3 + 7 = \square$

d)  $7 - 6 = \square$

**3** Completa. 

9	
	8

4	
2	

**4** Tenía **9** peces. Regalé **3**.  
¿Cuántos peces me quedan?

$$\square - \square = \square$$

Respuesta:  peces.

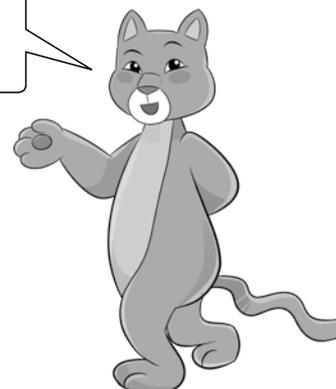
**5** Había **5** perros.

Llegaron **5** más. ¿Cuántos  
perros hay en total?

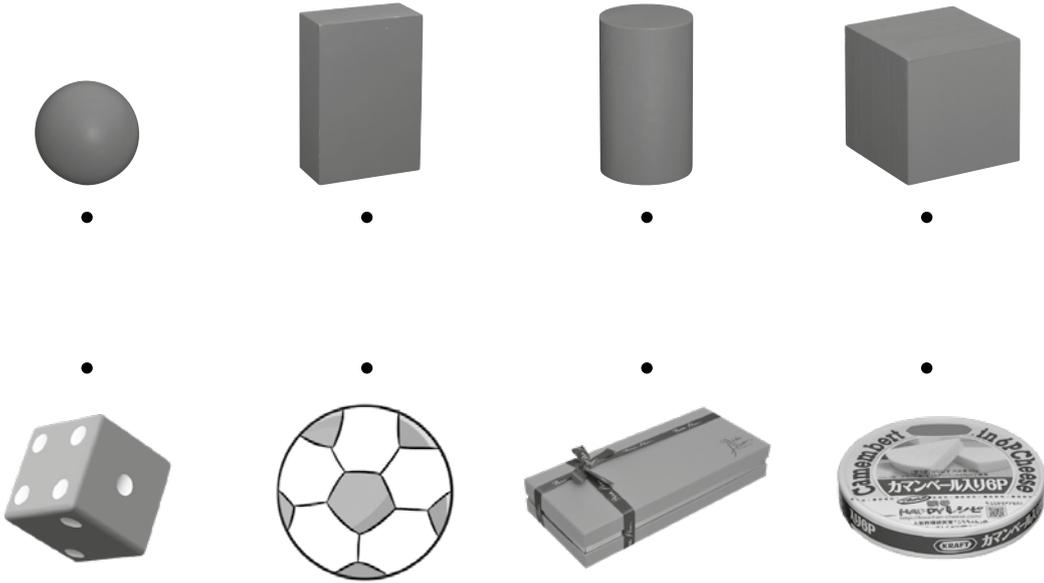
$$\square + \square = \square$$

Respuesta:  perros.

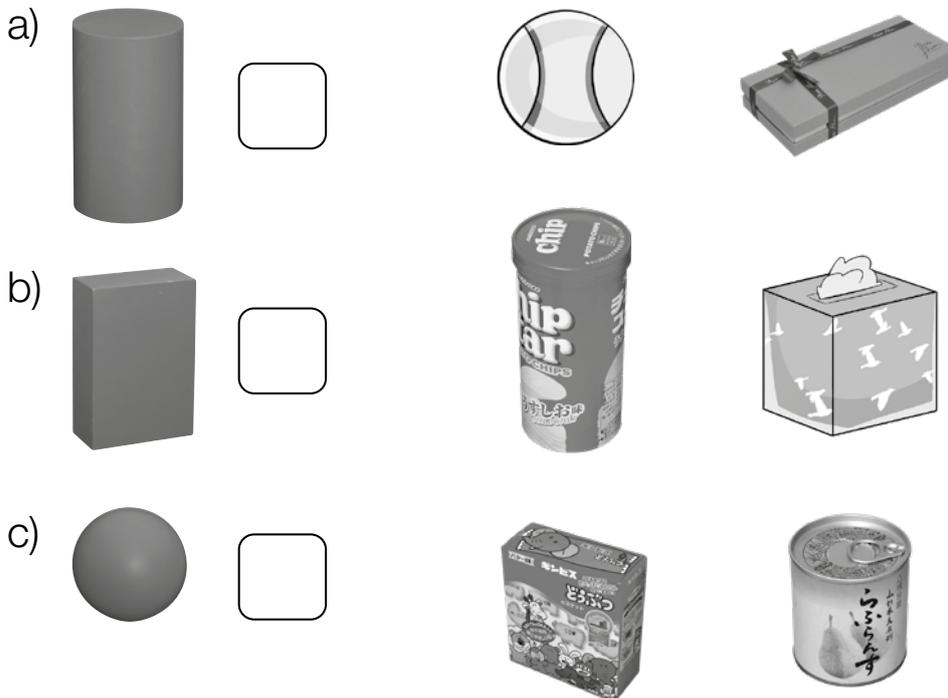
¿Sumamos (+)  
o restamos (-)?



**1** Une los objetos que tienen la misma forma. 



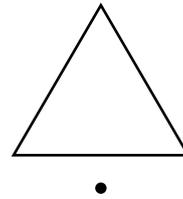
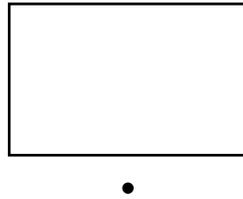
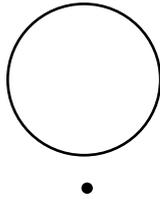
**2** ¿Cuántos objetos corresponden a cada figura 3D? 



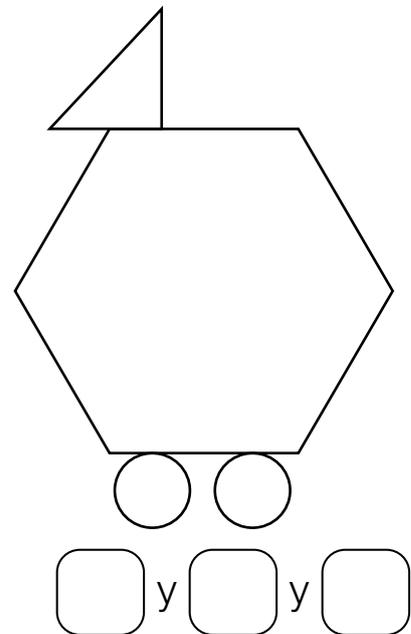
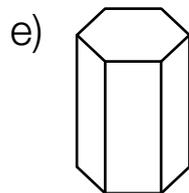
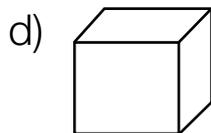
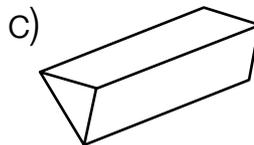
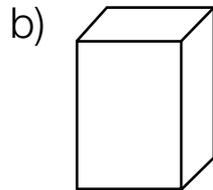
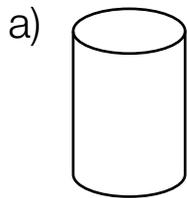
Mira bien los objetos.



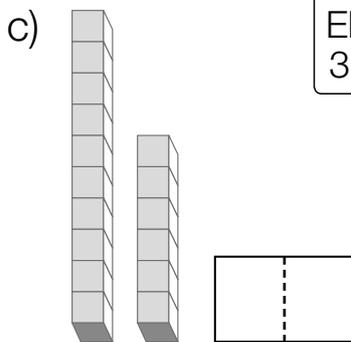
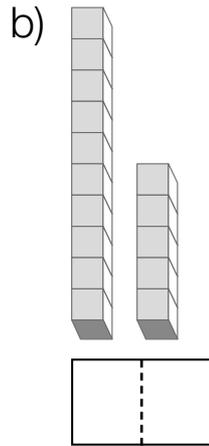
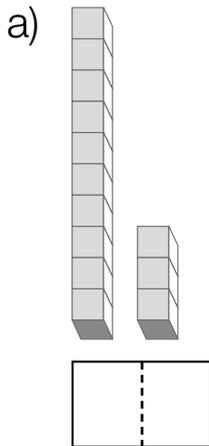
**1** ¿Qué figura **3D** se utilizó para trazar cada figura **2D**? 



**2** ¿Que figura **3D** usé para trazar las líneas de la figura **2D**? 



**1** Completa. 



El 10 con el 3 hacen 13



**2** Completa. 

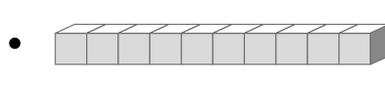
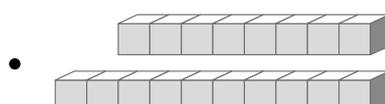
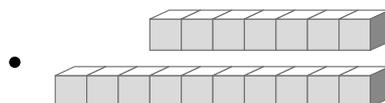
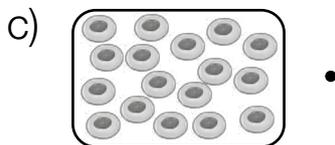
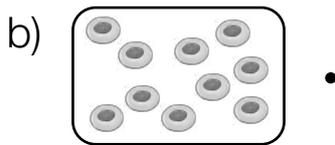
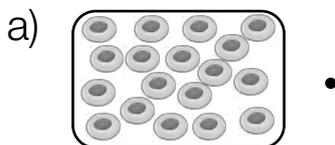
a) **10** y **1** hacen

b) **10** y **7** hacen

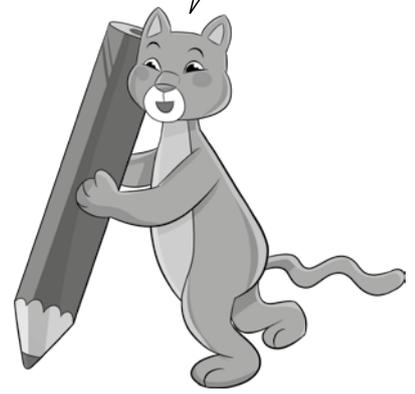
c) **10** y **8** hacen

d) **10** y  hacen **20**

**3** Une. 



Contemos



**1** Escribe.

a) 10 y 3 hacen

b) 10 y 6 hacen

c) 10 y  hacen 14



10 y 7 son 17 así que...

**2** ¿Cuántos hay?

a)

b)

c)

**3** Marca el mayor.

a) b)

**4** Encierra donde hay más.

a)

b)

c)

**1** Completa. 

- a)
- b)
- c)
- d)

**2** ¿Hasta dónde avanzaron? 

Mira el número donde llegaron

0 1 2 3 4 5 6 7 8 9 0 11 12 13 14 15 16 17 18 19 20

**3** Observa y luego completa estos números y contesta. 

17	12	13	11
19	18	15	16

- a) El número mayor es .
- b) El número menor es .

**1** Calcula.

a)  $10 + 4 = \square$

b)  $11 + 7 = \square$

c)  $15 + 1 = \square$

d)  $19 - 5 = \square$

e)  $14 - 3 = \square$

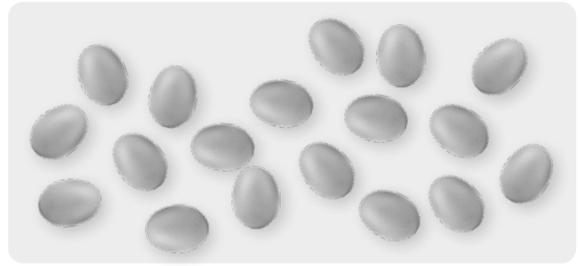
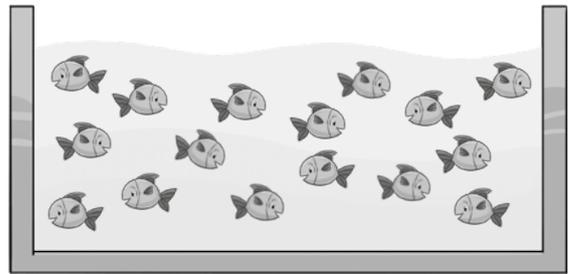
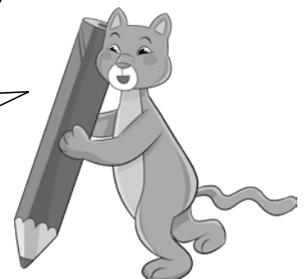
**2** Calcula. 

a)  $6 + 4 + 5 = \square$

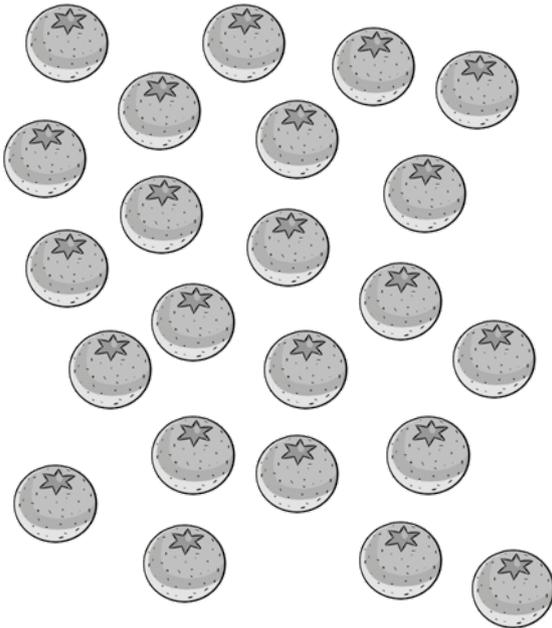
b)  $9 + 1 + 1 = \square$

c)  $8 + 2 + 4 = \square$

d)  $3 + 7 + 3 = \square$

**3** Hay **18** huevos. Me como **3**.  
¿Cuántos huevos  
me quedan?Fórmula:  $\square - \square = \square$ Respuesta:  $\square$  huevos.**4** Tengo **16** peces en la pecera.  
Metí **4** más.  
¿Cuántos tengo ahora?Fórmula:  $\square + \square = \square$ Respuesta:  $\square$  peces.¿Hay que sumar  
o restar?

**1** Observa y completa. 



a) Si ponemos **10** en cada bolsa tendremos  bolsas de **10** y quedan .

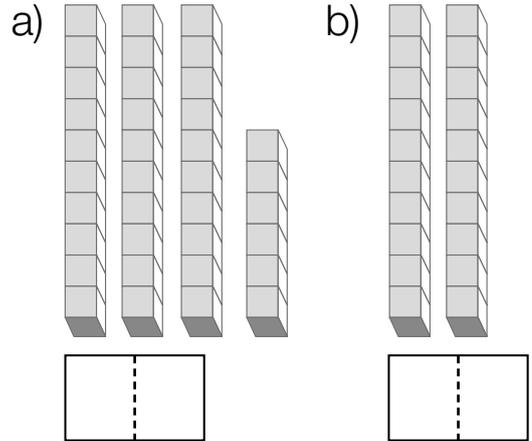
b) Hay  frutas en total.

**2** Completa. 

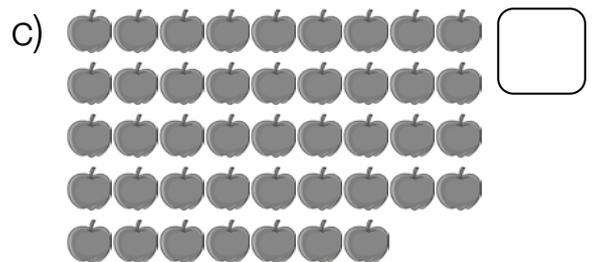
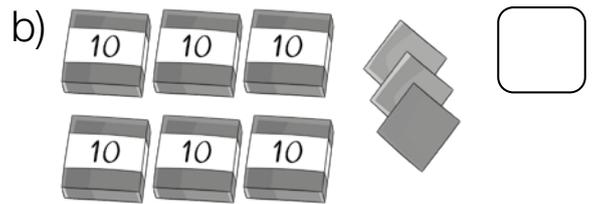
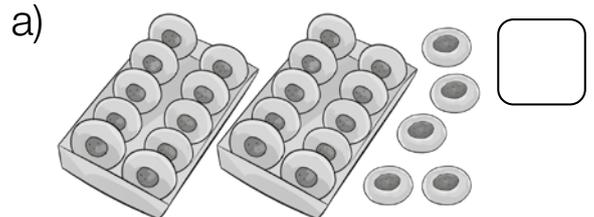
a) **43** =  +

b) **65** =  +

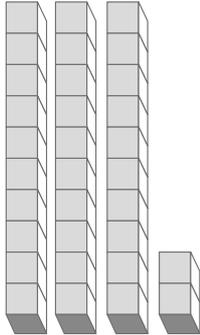
**3** Escribe el número correspondiente. 

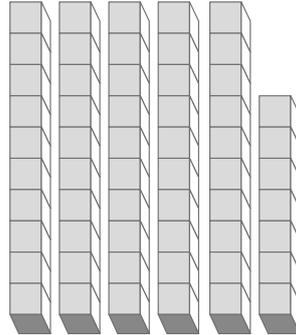


**4** ¿Cuántos hay?



**1** Escribe el número correspondiente. 

a) 

b) 

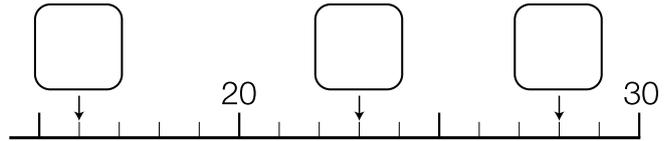
**2** Completa. 

a)  35  37 38  40

b)  63 62 61  59

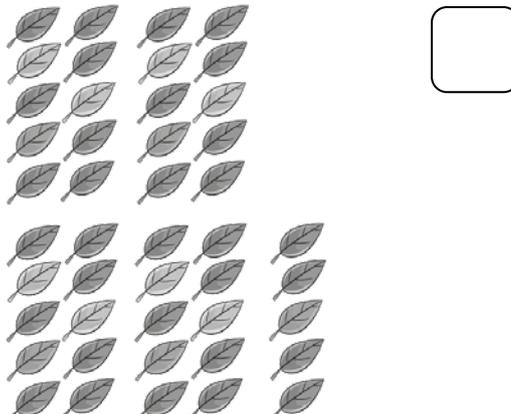
c)  68 70 72 74  78

**4** Completa. 



**5** ¿Cuántos hay? 

a) 

b) 

c) 

**1** Cuánto tiempo te demoras: ¿Mucho o poco?. Encierra. 

a)



Mucho tiempo

Poco tiempo

c)



Mucho tiempo

Poco tiempo

b)



Mucho tiempo

Poco tiempo

d)



Mucho tiempo

Poco tiempo

**2** Ordena. 

Viernes	Domingo	Martes	Miércoles	Sábado	Lunes	Jueves
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox" value="2"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox" value="1"/>	<input type="checkbox"/>

**3** Escribe. 

Marzo	Abril	
Junio		Agosto

**4** Escribe. 



Mi cumpleaños

\_\_\_\_\_.

Escribe. 

Hoy es:

Día:

Mes:

Año:

Marca . 



Marzo

Junio

Septiembre

1 Ordena

Viernes	Domingo	Martes	Miércoles	Sábado	Lunes	Jueves
Lunes						Domingo

2  Escribe lo que falta.

Marzo	Abril	
Junio		Agosto

3  Escribe

**Día, mes y año**

Hoy es: \_\_\_\_\_

4  Marca X

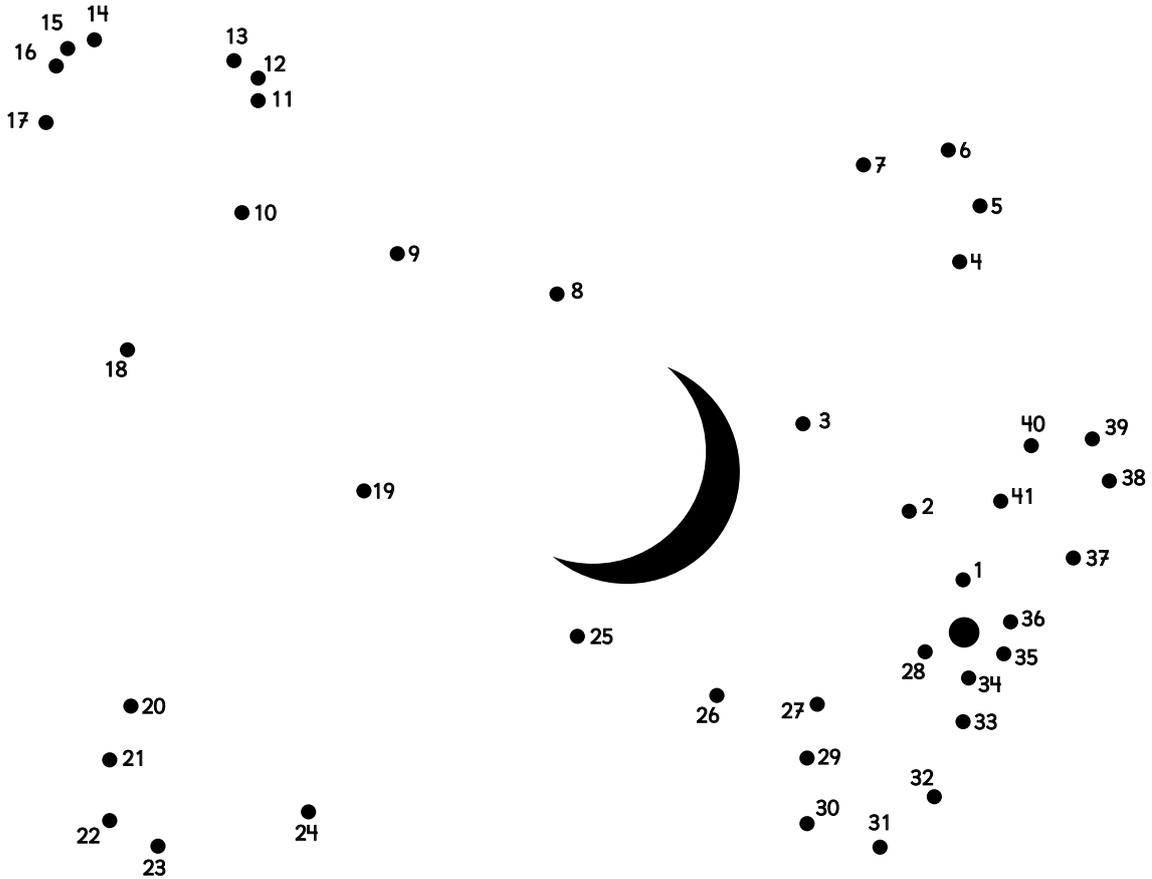


Marzo  Junio  Septiembre





Une los números y forma una figura.



Completa.

1	2	3	4	5	6		8	9	10
11	12	13	14			17	18	19	20
21	22		24		26	27	28	29	30
31	32	33	34		36	37	38		40
41	42	43	44	45		47		49	50

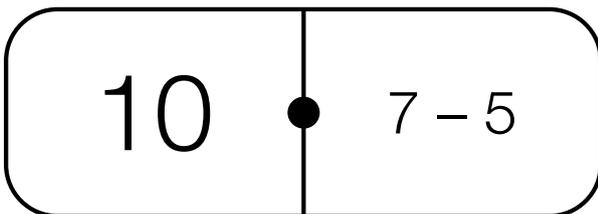
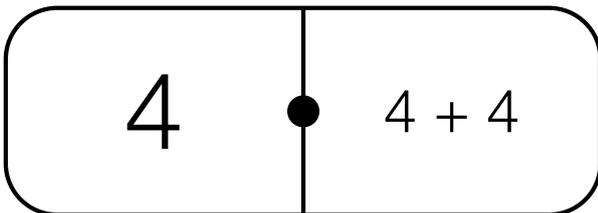
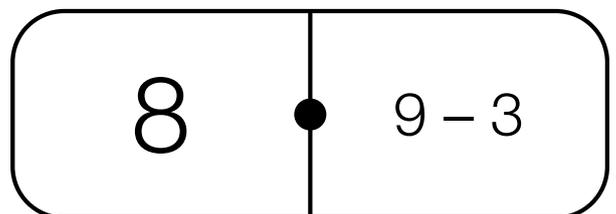
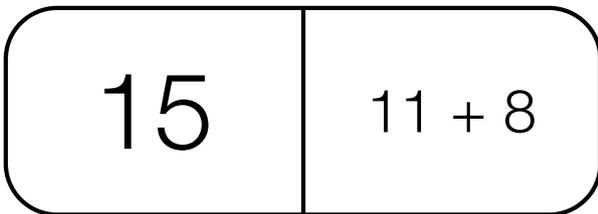
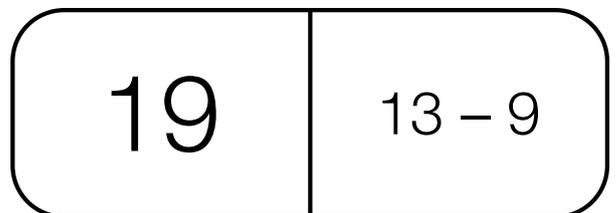
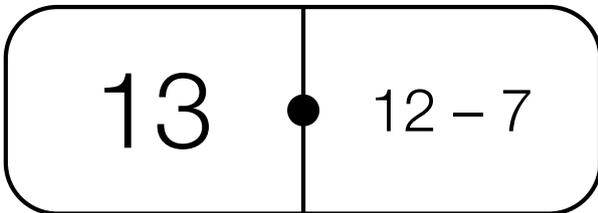
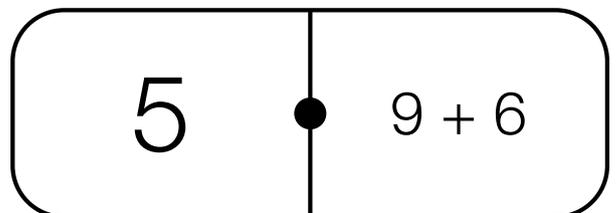
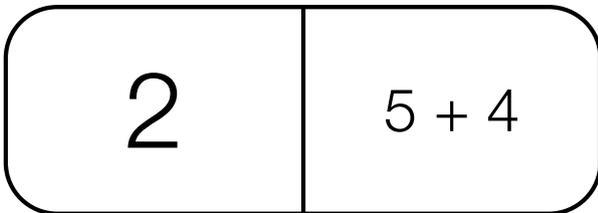
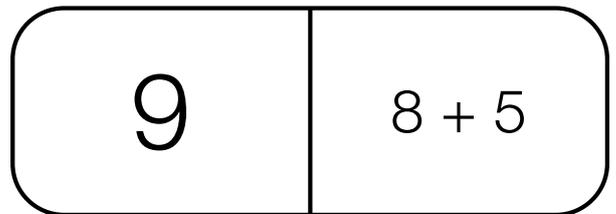
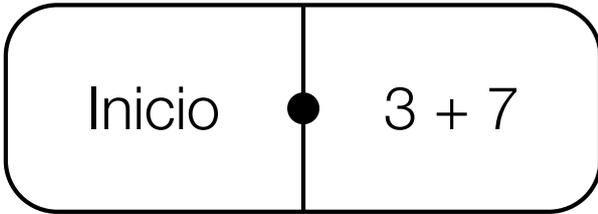


**45**

# Juego 2 - parte 1



Recorta las siguientes fichas y juega al dominó. Recuerda partir con la ficha de "inicio".



¡Completar 10 puede ser una buena idea!!







47

# Juego 2 - parte 2



20  
minutos

6

$7 + 4$

11

$12 + 5$

17

$7 + 7$

14

$10 - 7$

3

$16 - 9$

7

$4 + 8$

12

$14 + 6$

20

$20 - 4$

16

$9 + 9$

18

Fin



